



# WOODSIDE HIGH SCHOOL

## Remote Learning: Information for Parents

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### Rationale

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

### The Remote Curriculum

A student's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### Immediate Remote Education (Day 1-2)

Students will be provided with work from the first day of being sent home. This will be in the form of a task grid which will either be provided in a printed format or electronically which is available in the online learning section of the school website by clicking [here](#). Where possible, immediate content will be posted on Google classroom and students should check this regularly during periods of remote learning. This content will be subject specific content that students can complete independently and may be a review of previously taught material.

#### Continuing Remote Education (Day 3 onwards)

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, some practical aspects of subject units have been either moved or adapted to ensure the work set for students is accessible and realistic for the home environment.

#### Remote Teaching and Study time

We expect that remote education (including remote teaching resources and independent work) will take students in Years 7 – 11 approximately 5 hours per day.

### Accessing Remote Education

#### Online Platform

All lessons and tasks set online will be uploaded onto Google Classroom, we have user guides with full instructions on how your child can access this available in the online learning section of the school website or by clicking [here](#).

As part of the students work, teachers may link students to other educational platforms such as GCSE Pod, Oak National Academy, Show My Homework as part of their remote learning lessons.

#### Device Access

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Students who do not have access to a device in the home to complete online learning we aim to loan a school owned device where possible.
- Devices will be allocated on a case by case basis, prioritising students who have no device at home. If your child is unable to access their work from home please contact their Head of Year.

- Where students do not have access to the internet at home, where possible we aim to provide an internet enabled device such as a dongle.
- Where the school cannot supply access to internet enabled devices, we will provide work in the form of a printed task grid, this can be posted or collected from the school. Please inform your child's form tutor or head of year if you require a task grid when you receive your weekly call or contact the school stating your child's name and tutor group.
- Students who are completing work on the task grid as they have no device but do have access to the internet via a phone can email pictures of their work to their class teacher. If this is not possible, the work can be posted or dropped off at the school clearly stating the student's name and head of year.

## Remote Lessons

We use a combination of the following approaches to teach pupils remotely:

- Recorded Teaching (e.g. Teacher video lessons, Oak National Academy lessons & GCSE Pod)
- Live teaching for some subjects (Schedule is available on the website)
- Printed resources produced by teachers (e.g. Task grid, worksheets, work booklets)
- Textbooks and reading books (Provided to students to have at home)
- Online educational platforms (e.g. Active Learn, My Maths, Sam Learning, BBC Bitesize)

Our focus for delivering high quality remote lessons draws on our experience of the key principles of effective lessons:

- Clear explanations of lesson topics
- Scaffolding of tasks that support and stretch learners
- Feedback to students so they know how they are doing and how to improve.

Alongside these key elements of teaching we recognise that there are many other demands on our young people when they are learning from home making flexibility crucial to their progress.

In line with this every remote lesson will provide the following:

### A Video Clip of key learning

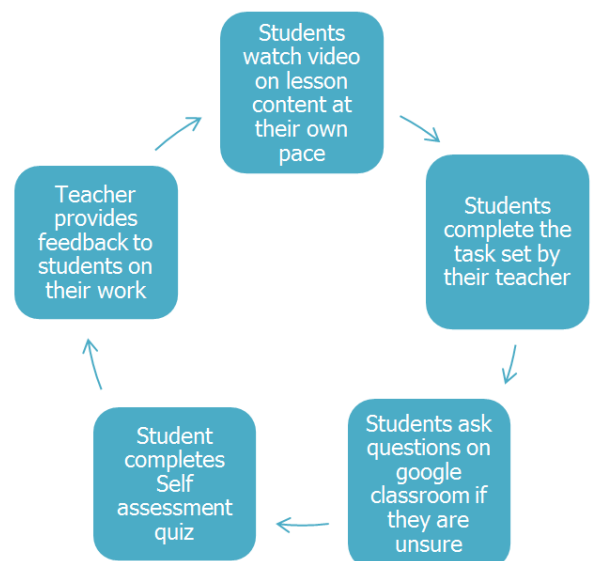
- A short 5-10 minute clip of the key learning, this ensures students remain focussed.
- A clear outline of the content the students need for the lesson. The video will remain on google classroom so students can access it at any time they are able to.
- Allows students to go through the content at a pace that is suitable to their learning style and speed, pausing, rewinding and reviewing as they need to.

### Task(s)

- Tasks should be completed and submitted.
- Students demonstrate their knowledge as they do normally in class.
- They can ask questions on google classroom if they are unsure about the task and their teacher will respond.

### Quiz(s)

- The quiz tests the students' knowledge and gives them instant feedback on their learning.
- Their teacher will monitor this and give students feedback.



## Engagement and Feedback

### Student Engagement

The school expects that students will engage with all their remote learning tasks set by their teachers, seeking help if they are unsure of what to do. Students can contact their teachers either directly through Google classroom by sending them a message or by sending an email using their school email account.

Students should:

- Wake up as they would for school normally
- Check Google classroom for their work by 9am each day
- Read the instructions from their teacher and complete their remote learning tasks
- Students should submit their home learning to their teacher using the instructions given by the deadline stated.

A student user guide on how to use Google classroom can be found [here](#).

Student advice on how to work successfully from home can be found [here](#)

### Parents

We understand the challenges of home schooling during periods of school closure, please read our guide to supporting remote learning for parents [here](#).

Parents should:

- Ensure your child wakes up for school.
- Ensure they have access to the resources they need to access their work and have a space to work
- Set routines to support your child's education by agreeing times for school work and breaks
- Involve your child in setting a timetable and routine.
- Take an active interest in your child's school work, ask to see the work they are completing.
- Check in with your child regularly, providing support where you can.
- Ensure they are supervised when using the internet as is common practice. Advice on keeping your child safe online can be found [here](#).

### Monitoring of Student Engagement

We will continually monitor engagement with remote learning and inform parents where there are issues.

- Teachers will monitor the engagement of students in their class and score the student as follows:

- 3 - High engagement
- 2 - Some engagement
- 1 - No engagement

Engagement will be updated across all subjects at a minimum of once weekly.

- Tutors will have a view of the engagement of students in all subject areas and will inform parents where engagement is low overall and/or in specific subjects during weekly calls.
- Heads of Year will monitor engagement and will contact parents/carers where engagement is persistently low.

### Assessing Progress & Feedback

Feedback can take many forms and may not always mean extensive written comments for individual students. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on student work is as follows:

- A quiz which is automatically marked will be included as part of remote lessons, either with every lesson or sequence of lessons.
- Provide feedback and support on individual topics where students request help.
- Provide feedback on key areas of strengths and development at the whole class level in line with schools feedback policy.

### Additional Support for Students with Particular Needs

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Students with SEND will have a designated teaching assistant assigned to them.
- The teaching assistant will be in the Google classrooms to support the student where necessary
- The teaching assistant will work with the class teacher to adapt any work for the student as necessary.
- The teaching assistant will provide remote support to the student either directly in Google Classroom, by email or by phone if required.

### Remote Education for Students Self-isolating

Where individual students need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in school.

If a student is required to self isolate, they will be provided with work to cover the period of their isolation in the form of a task grid. The task grid has work from all subjects, the tasks and topics covered follow the curriculum plan for the specific half term but may but may not fully match the content covered in class at that time.

The task grid on the website is updated every half term and can be accessed from the online learning section of the school website [here](#).

If you require a copy of the task grid for your child, please contact your child's head of year and one can be posted to you or collected from the school office.

Students should complete their in the exercise book that is provided and should bring this with them upon their return to school after isolation. The Form tutor will check that the student has completed their work and pass any specific work onto subject teachers for checking.

Should your child be required to complete any additional work in the form of catch up this will be issued by the class teacher.