

Mulberry Academy Woodside

French

Curriculum Overview 2024 - 2025

Curriculum intent statement:

“If you talk to a man in a language he understands, that goes to his head. If you talk to him in his own language, that goes to his heart.”

Nelson Mandela

In Modern Languages our aim is to create a personalised curriculum in which pupils develop:

- their love of language learning
- an appreciation of other cultures
- resilience in order to learn how to learn

Students will build their linguistic knowledge and skills in an enriching and supportive environment. Through the study of grammar each child will learn how a language works, while music, film and ICT based learning will make for an enjoyable and engaging language learning experience. In turn, this will provide a platform for them to develop into able life long linguists and succeed in whatever they aspire to do.

At **KS3** pupils will acquire the foundations of language learning (building a bank of key vocabulary, verbs, grammar and linguistic concepts) to be able to share their personal ideas on a range of key topics and to communicate with a native speaker of French/Spanish.

KS3		AUTUMN TERM		SPRING TERM		SUMMER TERM	
		TERM 1A	TERM 1B	TERM 2A	TERM 2B	TERM 3A	TERM 3B
YEAR 7	KNOWLEDGE	Module 1: C'est Perso likes and dislikes, your survival kit, describing yourself, other people Cultural capital: A French musician: Maitre Gims L+R	Module 2: Mon Collège school subjects, opinions and reasons, describing timetable, describing school day, food Cultural capital: Christmas in France L+R+W	Module 3: Mes pasetemps computers and mobiles, sports you play, activities that you like doing, what other people do Cultural capital: Parkour: an extreme sport	Module 4: Ma zone town/village, directions, where you go, asking to go somewhere, what you can do in France Cultural capital: Facts about France L+R	Module 5: 3...2...1 Partez! holidays, getting ready to go out, buying drinks/snacks, holiday plans, what you would like to do Cultural capital: Sightseeing in Paris	revision End of year test L+R+W (Speaking if time allows) intervention/preparation for yr 8 end of year project- eg 14 juillet
	SKILLS	-Writing: adding variety to your writing -Grammar: regular verbs and <i>avoir</i> adjective agreement, present tense	-Speaking: taking part in a longer conversation and using question words -Grammar: <i>on</i> to say 'we,' partitive article	-Writing: writing a longer text and checking accuracy -Grammar: the verb <i>faire, aimer</i> + infinitive, <i>ils</i> and <i>elles</i>	-Speaking: planning and giving a presentation -Grammar: <i>il y a.../il n'y a pas de, tu</i> and <i>vous, je peux / tu peux / on peut</i> + infinitive	-Writing using two tenses together -Grammar: reflexive verbs, higher numbers, the near future tense, <i>je voudrais</i> + infinitive	key grammar - verbs, gender agreements, complex sentences
YEAR 8	KNOWLEDGE	Revision Yr 7: recap key vocab and present tense Module 1: T'es branché(e) TV programmes, films, reading, the internet and what you did yesterday evening Cultural capital: French film: "Le Petit Nicolas" "les Choristes" L+R	Module 3: Mon identité personality, relationships, music, clothes, your passion Cultural capital: French regions L+R+W+S	Module 2: Paris je t'adore talking about a past holiday in Paris, information about a tourist attraction, whodunnit Mona Lisa Cultural capital: Museums in Paris: Le Pompidou, Le Louvre, les Catacombes L+R+W	Studio 3 Module 4: Spécial vacances (unit 2,3) adventure holidays, what you take with you on holiday, (unit 1,4,5) questions about holidays, what happened on holiday, a tourist attraction Cultural capital: French speaking countries in the Caribbean S	Module 4: Chez moi, chez toi where you live, describing your home, mealtimes in France and shopping for food, festivals and celebrations Cultural capital: Carnival in Nice L+R	revision End of year test L+R+W (Speaking if time allows) intervention/preparation for yr 9 end of year project-eg holiday brochure

	SKILLS	-Speaking: making sentences more interesting, preparing a presentation -Grammar: <i>aller</i> and <i>faire</i> , the perfect tense of regular verbs	-Speaking: playing for time, listening and reacting -Grammar: Adjectival agreement, the near future tense	Reading: identifying the context, getting the gist -Grammar: the perfect tense of irregular verbs, the perfect tense with être	-Writing: choosing the correct French words -Grammar: present tense Asking questions using inversion, the conditional, reflexive verbs, combining different tenses, emphatic pronouns	-Writing: using a dictionary, dealing with more than one meaning -Grammar: comparative adjectives, prepositions, three tenses	key grammar - passe compose, sequencers, comparatives and superlatives
YEAR 9	KNOWLEDGE	Module 1: Ma vie sociale d'ado Facebook, opinion about someone, arranging to go out, a date, a music event Cultural capital: La Fête de la Musique L+R	Module 5: Moi dans le monde childrens' rights, what's important to you, fair trade, Cultural capital: A French NGO: "Enfants Entraide" (Free the children)	Module 2: Bien dans sa peau (units 2,3,4), sport, healthy eating, plans to get fit, Cultural capital: La Chandeleur: making crepes L+R+W GCSE TASTER	Module 2: Bien dans sa peau (units 1,5) parts of the body, levels of fitness, teenage health issues	Module 3: A l'horizon jobs, learning languages, what you used to do, your future and your past, your job Cultural capital: French entrepreneurs L+R+S	revision End of year test L+R+W (Speaking if time allows) intervention/preparation for GCSE-grammar/tense focus end of year project - French cinema (Truffaut)/fashion - Gaultier
	SKILLS	-Listening: understanding descriptions and using the 4Ws -Grammar: Present tense verbs, direct object pronouns, the near future tense, the perfect tense, 3 tenses together	Speaking: making yourself understood, saying the right thing in different situations -Grammar: expressions with <i>Avoir</i> , direct object pronouns, <i>si</i> in complex sentences, complex structures	-Writing: checking for accuracy, looking up new words -Grammar: <i>á</i> + the definite article, <i>il faut</i> , near future tense,	using reference materials, extended reading -Grammar: 3 tenses together	-Speaking: giving a presentation and using complex sentences -Grammar: Masculine and feminine nouns, modal verbs, using imperfect tense, different tenses together	-