

Mulberry Academy Woodside (PSHE and Personal Development) Curriculum Overview 2024 - 2025

Curriculum intent statement: To create a personalised curriculum that promotes a love of learning; provides breadth of knowledge and skills; that is enriching and supportive and seeks to bridge the cultural knowledge gap in order to provide a platform for our students to succeed in whatever they aspire to do.

Each taught lesson - by trained specialists - during students' PSHE lesson is followed up by a reflective tutorial session where students have structured talk strategies to explore the issues raised in their lesson in a different way.

One off events - workshops, assemblies and celebrations will also take place throughout the year to support students PSHE development. This will also be mirrored by parent and carer events.

Students also follow a Values Curriculum which explicitly teaches the shared values and pupil pillars outlined in the home school agreement:

Schedule (This is an example structure and subject to change):

Autumn 1	Induction and Transition
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Autumn 2	The Big 6
Autumn 3	Fire Evacuation and Invacuation
Autumn 4	Greet people appropriately and speak politely
Autumn 5	Follow the 'hands off policy'

Autumn 6	Ready to learn
Autumn 7	Praise Week: Ready to learn
Autumn 8	Use positive body language and facial expressions (1)
Half Term	
Autumn 9	Enrichment Week- Are active citizens
Autumn 10	Know how to keep ourselves and others safe and healthy (1)
Autumn 11	Know how to keep ourselves and others safe and healthy (2)
Autumn 12	Look after our school environment
Autumn 13	Ready to focus
Autumn 14	Praise Week: Ready to focus
Autumn 15	Are respectful of each other's beliefs, cultures and identity
Winter Break	
Spring 1	Induction and Transition
Spring 2	The Big 6
Spring 3	Are on time and organised (1)
Spring 4	Ready to do
Spring 5	Praise Week: Ready to do
Spring 6	Practise using emotionally friendly communication (1)
Half Term	
Spring 7	Practise using emotionally friendly communication (2)

Spring 8	Represent the school well on school trips and in the local community (1)
Spring 9	Are confident in our own skills and support each other (1)
Spring 10	Ready to think hard
Spring 11	Praise Week: Ready to think hard
Spring 12	Take pride in having exceptional uniform
Easter Break	
Summer 1	Induction and Transition
Summer 2	The Big 6
Summer 3	Ready to achieve
Summer 4	Praise Week: Ready to achieve
Summer 5	Are on time and organised (2)
Half Term	
Summer 6	Use positive body language and facial expressions (2)
Summer 7	Have opportunities for speaking publicly
Summer 8	Know how to keep ourselves and others safe and healthy (3)
Summer 9	Are confident in our own skills and support each other (2)
Summer 10	Ready to reflect
Summer 11	Praise Week: Ready to reflect
Summer 12	Represent the school well on school trips and in the local community (2)

KS4		AUTUMN TERM		SPRING TERM		SUMMER TERM	
		TERM 1A	TERM 1B	TERM 2A	TERM 2B	TERM 3A	TERM 3B
YEAR 10	KNOWLEDGE	<p>PSHE - Rights and Responsibilities -</p> <p>01 - Social media generation + targeted advertising</p> <p>02 - Rights and responsibilities + consumer rights</p> <p>03 - Employment rights + Payslips</p> <p>04 - What is marriage</p>	<p>PSHE - Violence, Crimes unit</p> <p>01 - Honour Based Violence & Forced Marriage</p> <p>02 - Online Gaming & Social Media Validation</p> <p>03 - Modern-Day Slavery & Keeping Your Data Safe</p>	<p>PSHE - Mental Health and Wellbeing unit</p> <p>01 - Child Sexual Abuse & Screen Time</p> <p>02 - Mental Health Illnesses & Self-Harm</p> <p>03 - Suicide & Promoting Emotional Wellbeing</p>	<p>CITIZENSHIP - Exploring British Values unit</p> <p>01 - Hate Crimes & British Values</p> <p>02 - Mutual Respect & Individual Liberty</p> <p>03 - Human Rights & Democracy Explored</p>	<p>CITIZENSHIP - Exploring World Issues unit</p> <p>01 - International Organisations & International Conflict</p> <p>02 - Human Rights & Aid</p> <p>03 - Striking and Trade Unionism & Women's Rights</p> <p>04 - Fair Trade and Free Trade</p>	<p>RSHE - Risk, Relationships & Sex Education unit</p> <p>01 - The role of Intimacy & The Impact of pornography - Pressure + persuasion</p> <p>02 - Managing Relationship Conflict & Relationship Abuse</p> <p>Year 10 work experience placement</p>
	SKILLS	<p>Digital Literacy: Understanding online risks and targeted ads.</p> <p>Consumer Rights: Recognizing rights in consumer transactions.</p> <p>Workplace Awareness: Understanding employment rights and payslips.</p> <p>Marriage Values: Exploring commitments and values in marriage.</p>	<p>Violence Awareness: Recognizing harmful behaviours like forced marriage.</p> <p>Online Safety: Managing risks in online gaming and social media.</p> <p>Human Trafficking: Understanding modern slavery and data protection.</p> <p>Respect: Promoting healthy relationships and addressing harassment.</p>	<p>Mental Health Awareness: Recognizing signs of mental illness and self-harm.</p> <p>Emotional Support: Knowing when to seek help.</p> <p>Suicide Prevention: Identifying warning signs and supporting others.</p> <p>Wellbeing: Promoting emotional health and managing screen time.</p>	<p>Social Responsibility: Promoting tolerance, respect, and equality.</p> <p>Legal Rights: Upholding human rights and democracy.</p> <p>Active Citizenship: Participating in civic duties.</p> <p>Hate Crime Awareness: Addressing and preventing hate crimes.</p>	<p>Global Awareness: Understanding international conflicts and human rights.</p> <p>Human Rights: Supporting global rights and humanitarian aid.</p> <p>Labour Rights: Recognizing the importance of unionism and women's rights.</p> <p>Fair Trade: Promoting ethical and sustainable trade.</p>	<p>Intimacy & Consent: Understanding intimacy, pressure, and consent.</p> <p>Conflict Management: Recognizing abuse and resolving relationship conflicts.</p> <p>Healthy Relationships: Building respectful, safe relationships.</p> <p>Sexual Health: Promoting sexual health awareness</p>

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