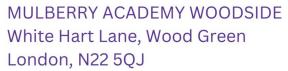


NEWSLETTER

**January 2025** 24.01.2025 | Issue 17











#### **DEAR PARENTS AND CARERS,**

Happy Friday to all our students and families. It's been nice to see students on these colder days taking advantage of some of our warm spaces and clubs; the hub is an ever-popular venue and is now fully kitted out with revision resources. Our new crochet and Rubik's Cube club has proved popular, but we are still looking for new players for the Dungeons and Dragons after-school club on Tuesday if you'd like to join. There's never been a better time to join, with club reward points being doubled up and linked to jump-the-queue passes.

On Monday, Year 11 students came along to the "How to Revise" workshop. A common misconception for some students is that revision is best crammed into long hours during exam periods, but often it is better to follow the little and often approach: manageable, chunk-sized revision that helps stick in the long-term memory. If your child, in any year group, would like to book a one-to-one revision or homework surgery to help plan revision schedules, please email ya'seen.ali@woodsidehighschool.co.uk to book a slot.

Well done to our Year 8 PE team, who took part in the Trust Sports event on Wednesday, with many students coming away with medals. Equally fun was our own House Basketball tournament, which has hopefully inspired some more students to join the after-school team.

Students in Year 8 enjoyed a trip to the Science Museum on Wednesday, with some Year 10 students joining a coding event. We have many more trips coming up, including two trips to Spain this year; students should see Mr Miranda for more details.

Advance notice: on 4th February, we are hosting the Regional Jack Petchey Speak Out competition. Any family is welcome to come along and watch, and participants' families are actively invited. Please email <a href="mailto:faizul.islam@woodsidehighschool.co.uk">faizul.islam@woodsidehighschool.co.uk</a> if you'd like to reserve a slot. We also have parents' evening on 6th February for Year 10 parents, with slots now open for booking.

All the best for a restful weekend.

Ms. Wallace

# UPCOMING KEY DATES

27th - 31st January

KS3 assessment week KS3 reading tests Year 10 Data meetings

4th February

Speak Out Haringey Regional Final at MAW

**6th February** 

Year 10 Parents Evening

7th February

Year 11 reports sent home

**17th - 21st February** Half term break

**24th - 28th February**KS3 Data meetings
Year 11 Walking Talking Mocks

**3rd - 14th March** Year 11 mock exams

17th - 21st March Year 10 assessment week

# NEXT WEEK WEEK 2





@mulberryaws

If you have any specific questions regarding the transfer of school to the Mulberry Schools Trust, please email

clerk@mulberryschoolstrust.org

## Workshop with IntoUniversity

On Wednesday, 22nd January, our year 9 and 11 students were lucky enough to attend a university workshop led by IntoUniveristy. Year 9's spent time looking at different career routes, in particular transferable skills.

They engaged in problem solving, communication and creativity. Year 11's looked at universities, student finance and alternative pathways such as degree apprenticeships and employment. Both year groups found the sessions engaging and informative as part of their journeys with IntoUniveristy coaching and supporting them with life post-16.



# Aspiring Year 9 scientists attend Cosmetic Chemistry Workshop





Cosmetic chemists are chemistry professionals who focus their research and development on creating new cosmetics, such as make-up, lotions and shampoos.

Ten year 9 pupils are attending a cosmetic chemistry workshop organised at the London Academy of Excellence Tottenham (LAET). The first session was last held last Monday evening, with the workshop running every Monday for another four weeks.

The workshop is held in the state-of-the-art laboratories at LAET, and will allow our aspiring scientists to explore the science of making lip balm, soaps, body scrubs, and perfumes, and learn about the chemistry of the core ingredients. Additionally, they will gain Insight into the field of cosmetology and related STEM careers.

Last Monday, our scientists investigated the pH of different cosmetics and creams, and were thoroughly inspired to return next Monday to do some more practical chemistry.

## **Year 7 Indoor Athletics Competition**

This week, our Year 7 indoor athletics team hit the track with incredible determination and courage. Competing against eight other schools from across the borough, the competition was fierce, but our athletes rose to the challenge and gave it their all, securing valuable points for Mulberry Academy.

The boys' team delivered an impressive performance, finishing 3rd—just 8 points shy of second place—and proudly took home bronze medals, which were presented during assembly this week. The girls' team also gave a spirited effort, finishing 8th and narrowly missing 7th place by only two points.

A huge thank you to all the students who participated, representing the school with pride, kindness, and respect. Well done to everyone involved!



I really enjoyed my time at the athletics competition. There were both track and field events, including the triple jump, long jump, speed bounce, and shot put. Even though the races were tough and long, we all pulled through. Unfortunately, the girls finished in 8th place, but I am super proud of all of us. The boys secured 3rd place, which was amazing.

The races were much harder than we thought, but everyone performed brilliantly, and I am incredibly proud of the team. We were all really happy with our efforts in the races and proud to represent Mulberry! Thank you, Mulberry, for giving us the opportunity to take part in these events and, most importantly, have fun!

-Natalia Pittortis, Year 7



# Opportunity for young filmmakers

The UK's biggest film awards event for young people is open for entries!
Create and submit your short films by February 28th, 2025, for a chance to have your work showcased at the prestigious Odeon Luxe Leicester Square in London.

All levels of filmmaking are welcome, and there are even awards for writing and storytelling.

For more information, please speak to Ms Aksu in COO3.

All submissions should be emailed to Ms Aksu at pinar.aksu@woodsidehighschool.co.uk by the deadline.

For more info click here

## HOUSE NEW S

### Basketball shoot out competition

In teams students had one minute to score as many baskets as possible. Working together and shooting as a unit allowed some teams take an early lead. The rain was out giving our students another challenge to overcome but they did and came out to win points for their house.

The scores were close. Birch secured first place with 16 points, followed closely by Ash in second with 15 points, Willow in third with 12 points, and Cedar in fourth with 11 points.







## SCORE



240



240



180



180

Weekly **Attendance** Winner



Weekly Praise Winner





JSE 🔮 🥮 🥞 🧐
MPETITIONS

**JAN** 

HOUSE TUTOR

**23RD** LUNCH

BASKETBALL SHOOTOUT

JAN

TRAMPOLINING AFTER SCHOOL

JAN

31ST **LUNCH** 

HIT THE BUTTON MATH

TEAM BUILDING
TUTOR TIME CHALLENGE

Mulberry

FOR MORE INFORMATION MS OLIVER OR YOUR HOUSE CAPTAINS

# TOP 10 PRAISE STUDENTS

NAME	PRAISE POINTS			
Nisa SAVAS (7Q)	65			
Salome LARA GARCIA (7Q)	63			
Daniel AYZENBERG (7Q)	53			
Anamaria NECULA (7Q)	44			
Nikita PAZAROVA (7Q)	40			
Ejrin SAVAS (7E)	39			
Aaron HEATH (7T)	38			
Isaac WAPPLES (7Q)	37			
Liyana KHALIFA (7Q)	36			
Mohammed Ayyan SOFIAN (7Q)	35			

# FORM WITH THE HIGHEST PRAISE POINTS



O behaviour points students in year 7 have been invited to a exclusive movie night taking place on the 7th of Feb. More students will be receiving special invites for going above and beyond and demonstrating Woodside values.

### YEAR 8 SHOUTOUTS

Yasmin for improved effort in class and upholding the Values of pride in her uniform. Fadi for improved behaviour in lessons.

Sophia and Anisha for showing kindness to all peers and representing the form group in a positive way.

Ella and Huseyican for demonstrating the values of respect to staff and peers.

Robert for great contributions in English lessons. Micha for thoughtful contributions in English.

Sabera and Ruqaya for Excellent behaviour during form time.

Salma for having a great first week and Stephanie for showing care to her peers.

Aurora for positive contribution to form time. Klevis for improved uniform.

Noah and Poly for focusing in lessons and having a positive attitude to learning throughout the week.

# This week's Values in Action Ready to do' which links to our pillars of learning

You can play a big role in helping your child learn and grow. One way to support them is by encouraging "Learning to Do" at school.

How can you ensure your child is 'Ready to do' when they are at school?

#### **Encourage Hands-On Learning**

At school: If your child is doing a science experiment or building something in class, encourage them to ask questions and explore. You can help by talking about what they're learning and why it's important.

Why it helps: Hands-on activities make learning more fun and memorable. They help your child see how things work in the real world.

#### Help with Group Work

At school: If your child has a group project, talk about how they're dividing the work and working together. Encourage them to listen to their teammates and share ideas.

Why it helps: Working in groups helps kids learn teamwork, communication, and problem-solving—important skills for school and beyond.

#### **Support Technology Learning**

At school: If your child is learning to use technology or coding, ask them to show you what they're working on. You can help them practice or find extra resources to learn more.

Why it helps: Learning technology is important for many jobs today. It also helps kids develop skills like logical thinking and problem-solving.

By supporting "Learning to Do" at school, you help your child use what they're learning in fun and practical ways. This makes school more exciting and helps them develop skills they'll need in life. With your support, they'll feel more confident and ready to succeed!



# The Year 11 Space

#### Hello Year 11,

I hope you've all had a good week. Please see this weeks notices below. Next week is week 2. Remember those blazers!!!

#### **Mr Davis**

<b>Upcoming Y11 Assemblies</b>							
Date	Assembly Lead	Theme					
13/1/25	AWA	Headteacher's assembly					
17/1/25	LDA	Praise assembly					
20/1/25	JCU	English - Higher/Foundation Split					
24/1/25	LDA	Praise Assembly					
27/1/15	GMA	Science - Tassomai and Revision					
31/1/25	LDA	Praise Asssembly					
3/2/25	HAS	Humanities Assembly					
7/2/25	LDA	Praise Assembly					
10/2/25	ТВС						
14/2/25	LDA	Praise Assembly					

#### **SHOUTOUTS**

#### Ms Ismaili - Science

Students showing exceptional behaviour consistently from the start of the year: Lina, Shyden, Sara, Lulu, Dilara K, Yuliyan, Saiid and Ozan

Students showing excellent uniform every lesson: Shyden, Freddie, Kaan and Benjamin

Students actively engaging in lesson: Dilara K, Shay, Arom, Ayaz, Tehillah and Ozan

Students who take pride in their work: Dilara K, Kyia, Tehillah, Lulu, Sara, Jamillah, Shay, Lina, Deniz, Saiid, Sade, Selin and Arom

#### Ms Oliver - Sport

Tehillah, Kiya and Saray for their efforts in dance and for trying a new style.

Dominic for leading on demonstrations for fitness testing in Sport BTEC.

#### Ms Rees - History

TShoutout to my history class for their great effort. They are always focused, polite and hard working.

It's great to see your efforts paying off!

#### **NOTICES**

#### College applications

Some of you will now be thinking about starting to write your college applications now you have your predicted grades. Speak to myself, your tutor or academic mentor before you submit your application to the college so we can check it. Also check out the Powerpoint. I sent you a personal statement within it via email. For references these should only be completed by myself, your tutor or your academic mentor. You enter the email address of this person. Again anything your not sure about - email or ask.

In terms of references this should go to:

myself - <u>liam.davis@woodsidehighschool.co.uk</u>
your tutor - ask your tutor for their email
academic mentor - ask your mentor for their email

If you need any help email Ms Ozcan our careers advisor <a href="mailto:serdane.ozcan@woodsidehighschool.co.uk">serdane.ozcan@woodsidehighschool.co.uk</a>

#### **KEY DATES**

6th February: Geography Urban Field Trip (114 - Mr Rabbitts' and Ms Danaculea's classes) Periods 1-4

7th February: Geography Urban Field Trip (112 - Mr Rabbitts' and Mr Muriss' classes) Periods 1-4

8th February: Key 30 Conference - Science at Bruce Castle

12th February: Geography Urban Field Trip (111 - Mr Krepski's class) Periods 1-4

17th-21st February: Half Term & Revision Sessions 28th February / 1st March: Ramadan begins (until 30th March)

3rd-14th March: Year 11 Mock Exams in the Sports

3rd April: Final Key 30 Conference

7th-23rd April: Easter Holiday

# The Year 11 Space

## Our Upcoming Y11 assemblies for the Spring term

Saturday conference	Subject	Staff attending	Times	Preferred Venue/Room	Subject	Staff attending	Times	Preferred Venue/Room
Mock period 2								
Sat 18 Jan	Business GCSE (Targeted)	HAC/JSR	10-12	A112/A007				
Sat 25 Jan	Art & Photography (all students)	RSO & MLI	10-12	C107 & C109				
Sat 1 Feb	RE (all RE students)	LDA + CTE	10-12	Assembly hall	History (Targeted	SIR	10-1	A111
Sat 1 Feb	Health and Social Care (targeted	JSR	10-1	A007				
Sat 8 Feb	Key 30 Conference - Science	GMA, YAL & LDA	10-1	Bruce Castle				
Sat 15 Feb	Physical Education (all students)	MRO	10-12	Assembly hall				
Sat 1 Mar	Citizenship (all students)	RMC	10-12	A108				

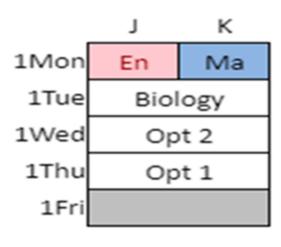
### Saturday Revision conferences

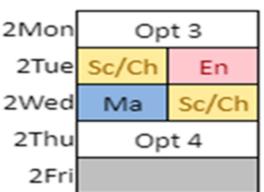
Please find below some dates for conferences. You will be told if you are needed to come. Your parents will receive a letter / text if your asked to attend.

This Saturday is Art and Photography.

#### Period 7

Next week is Week 1. Some of the sessions will now be targeted. Please all attend and if your teacher doesnt need you, you will be allowed to go home.







Please check your emails for the attached leaflet for an event taking place at St Thomas More from Mr Whitehead. The event promises to be an excellent opportunity to speak with post-16 providers and universities as you plan your next steps. Please direct any questions to Mr Whitehead or Ms Ozcan.



## CAREERS NEWSLETTER

### **OPPORTUNITIES**



Join the University of Liverpool as they guide you through applying to university via UCAS, including key dates and top tips on how to make an effective application. This is part of an ongoing webinar series where the University of Liverpool offer free webinars to help you understand every element of the university application process. 23 January 2025 at 6pm.



If you are interested in art, design, media and architecture courses, join the University of Brighton to find out how to create a portfolio that will get you noticed and set you apart from other applicants. 29th January or 11th February at 5pm.



"If you're looking for a role with excitement, intrigue and something that really makes a difference then now is the time to join AWE. We are at the start of a once in a generation – possibly two generations – programme to design and produce a replacement warhead for the UK's continuous at sea deterrent. We will do this while continuing to deliver the Trident programme as well as managing ambitious state-of-the-art capital and construction projects – some of which have never been done before." Check out their current roles here.



"A <u>4 day residential held at the University of Reading</u> for students to learn more about the vast range of careers available within the Real Estate industry and the different routes into them." If you'd like to do a Summer School with a University but Reading isn't the right institution for you, just search the name of the university you're interested in followed by "summer school" to find more information on what they offer. Many universities offer summer schools but often they are for specific year groups.



You may have heard the term "gender pay gap". This refers to the difference between what men and women are paid for the same job role. A <u>new report</u> has researched this topic to see what impact this is currently having. For example, "women are 36% more likely to be providing unpaid care than men, and are more likely to take a career break or a part-time role to fit around the children."

If you have any questions or need support, please email serdane.ozcan@woodsidehighschool.co.uk

### EMPLOYER SPOTLIGHT

"We are at the forefront of nuclear technology and innovation – always delivering to keep our nation safe and secure. our workforce is 7,000strong and brings together globally respected and exceptional professionals. We have been named as one of the top Best Big Companies to work for in the Sunday Times **Best Companies** Awards." Read more about **AWE** Careers here.

#### **UNI SPOTLIGHT**

"The University of Reading has been at the forefront of UK higher education for nearly a century. Over the decades we have become innovators and pioneers, pushing academic boundaries and leading social change. We strive to create a stronger, better University, building on our past to create an exceptional future." Read more about **The University of Reading** here.



# CAREERS NEWSLETTER

This newsletter is a collation of all the opportunities we have heard about from employers and universities. Please use the links included to read more information and apply to anything you are interested in. Links are <u>underlined</u>.

### **OPPORTUNITIES**



Apprenticeship Insights - Hosted by BAE Systems is an online webinar taking place on 10th Feb at 530pm. You can gain find out about the amazing apprenticeship opportunities on offer. You can look forward to talks about our careers, interactive Q&A sessions, and the chance to meet current apprentices. They suggest that you come prepared with all of your best questions to make the most of the session.

The XMaS Scientist Experience is a nationwide opportunity for any female/female-identifying Year 12 UK Physics students to join us on an all-expenses-paid 4-day trip to the ESRF in Grenoble, France, at the end of June/beginning of July. Our aim is to encourage students to consider science careers, foster a sense of community, encourage self-belief. We don't need applicants to already excel at physics, but we do want students who are curious about the world around them, who are creative and keen to learn more about science and who are willing to share their enthusiasm. Deadline for Submission: Midnight on 27th February 2025. If you're not in Year 12 yet but this is of interest - remember it for the future! It is an AMAZING opportunity.



With the rise of AI and Applicant Tracking Systems (ATS) in recruitment, ensuring you have an ATS friendly CV is essential for landing that interview. Many employers, including those in the charity sector, now rely on automated systems to filter through applications. To ensure you make it past the initial screening, follow these crucial tips on optimising your CV.



In <u>this virtual Sociology session</u> taking place on January 20 @ 11:10 - 11:55, Dr Pamela Odih from the Department of Sociology at Goldsmiths, University of London will run an interactive talk for students on Race, Racism and Leisure - Black Youth Culture in Urban Spaces.

If you have any questions or need support, please email serdane.ozcan@woodsidehighschool.co.uk

#### JOB OF THE WEEK



Astronomer

An astronomer is a scientist who studies the universe and the objects within it. They use equipment like telescopes and cameras to observe astronomical objects, such as stars, planets, moons, comets, and galaxies.

Watch the video to learn more about how much you could earn, working hours and pathways into the industry.

### LABOUR MARKET INFORMATION FACT

Did you know that the average national salary in the UK is £40,311? Or that there are 747,106 current vacancies in the UK?

You can check these statistics any time using the Adzuna website! They update these statistics every week so you know you're getting the most up to date information available.