



# NEWSLETTER

February 2025

07.02.2025 | Issue 19

**MAWADA SHIRE,  
JACK PETCHEY  
HARINGEY  
REGIONAL  
FINAL  
CHAMPION  
2024-25**



## THIS ISSUE

MAW students perform for Her Majesty The Queen

Year 7 and 8 Students Experience the Magic of the West End

Year 10 STEM Enrichment Trip to Williams F1



# Ms Wallace's Announcements

LATEST UPDATES FROM THE HEADTEACHER

## DEAR PARENTS AND CARERS,

It's been a fantastic values week with students demonstrating core values throughout the week. Well done to our prize winners and new ambassadors.

The highlight of the week was the Jack Petchey Speak-Out Regional Final, a star-studded event. We had the privilege to host so many talented young people in Haringey. But best of all was our year 10 pupil, Mawada Shire, who was declared champion at the regional final with an exceptional speech titled "Redefining Family."

February marks the start of LGBT month and we've got a programme of events to mark the month.

Thanks to all our year 10 parents for attending parents evening. Our huge drive is on homework, all homework's are on class charts and in year 10 they encompass revision and exam prep. The school library and hub are open every day for a quiet, resourced space.

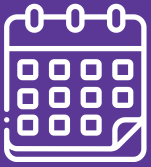
On Tuesday, over 30 students attended the opening of Mulberry Academy London Docks which was opened by Her Majesty Queen Camilla. Our year 10 boys performed in front of the queen and our global girls got to meet and shake her hand.

In other news there were theatre trips, science museum trips and a thrilling "Hit the button" house competition.

Wishing all the best for the weekend.

**Ms. Wallace**

## UPCOMING KEY DATES



**17th - 21st February**

Half term break

**24th - 28th February**

KS3 Data meetings

Year 11 Walking Talking Mocks

**3rd - 14th March**

Year 11 mock exams

**3rd-7th March**

Year 9 Options Evening

**4th March**

Year 9 Options Evening

**5th March**

Year 10 assessment week

**17th - 21st March**

Year 10 assessment week

## NEXT WEEK WEEK 2



@mulberryaws

If you have any specific questions regarding the transfer of school to the Mulberry Schools Trust, please email

[clerk@mulberryschoolstrust.org](mailto:clerk@mulberryschoolstrust.org)



# Back-to-Back Triumphs at Jack Petchey's Speak Out Challenge

Mulberry Academy Woodside proudly hosted this year's Jack Petchey Speak Out Challenge Regional Final, building on last year's triumph when Aleiya Francis claimed victory. Continuing the legacy, Year 10's Mawada emerged as this year's champion, securing Woodside's second consecutive win. Mawada, alongside fellow Year 10 participants Havin and Grace, delivered powerful speeches that captivated the audience.



Mawada's speech, titled "Redefining Family," captivated the audience with its powerful message that family is not solely defined by biological ties but by the meaningful connections and support shared with those who make one feel like they belong.

This insightful perspective resonated with the judges and audience alike, earning Mawada the top spot among 17 finalists.

The Hamilton Boys, fresh from performing for Queen Camilla at Mulberry London Docks earlier in the day, wowed the crowd with their dynamic performance. Year 10's Algert added a touch of elegance with a stunning piano recital, rounding off an unforgettable night.

Congratulations to Mawada, Havin and Grace for making Woodside proud.



## Words from Our Champion: Mawada Shire's Journey to Victory

From nerves to standing centre stage, Year 10 student Mawada Shire shares her journey to winning the Jack Petchey Regional Finals, reflecting on how the experience transformed her confidence and public speaking skills.



*"Last year, I had the chance to watch Aleiya at the Grand Final. That moment inspired me - I knew I wanted to compete. But at the start, I wasn't sure I could. I was nervous, and I didn't enjoy being the centre of attention. I even considered dropping out."*

*"As the workshops began, something changed. I started speaking up, sharing my experiences, and slowly, my confidence grew. The biggest challenge was delivering assemblies to over 240 students—something I had never done before. The first one wasn't my best, but by the second and third, the nerves faded, and my words flowed naturally."*

*"By the time I reached the regional final, I felt ready. Watching my friends speak gave me courage, and when it was my turn, I strode onto the stage and made it my own. As they announced the results, I prepared for disappointment—3rd place... 2nd place... and then drumroll... 'MAWADA SHIRE!' My jaw hit the floor. I couldn't believe it."*

*"More than the trophy, I left that stage proud—not just of winning, but of the person I had become."*

Reflecting on the achievement, Mawada expressed, *"It's my birthday today, and it's the best birthday present ever. I am so happy I won."*

This victory is a testament to Mawada's dedication and the supportive environment fostered by Mulberry Academy Woodside. Her story will no doubt inspire future students to take on new challenges and believe in their own potential.



# Mulberry Academy Woodside students perform for Her Majesty The Queen

In a moment they will never forget, students from Mulberry Academy Woodside had the honour of performing Shot from the hit musical Hamilton for Her Majesty The Queen during her visit to Mulberry Academy London Dock on Tuesday 4 February.

The talented group of boys captivated the audience, delivering an incredible performance that showcased their passion, skill and dedication. The performance was part of a day celebrating the achievements of students across the Mulberry Schools Trust and the opening of Mulberry Academy London Dock in Wapping.

Reflecting on their experience, the boys described the performance as “a once-in-a-lifetime opportunity.” They shared how weeks of rehearsals, guided by their teachers and the Mulberry Production Arts Academy, prepared them for such an extraordinary occasion.

One student said: “Performing for Her Majesty was nerve-wracking but amazing. It felt so rewarding to represent our school and show what we’re capable of.” Another added: “We felt so proud to be part of something historic. This experience has inspired us to aim even higher in the future.”

Their teachers praised their commitment and hard work, highlighting how the students’ confidence and teamwork shone throughout the day.

For families considering Mulberry Academy Woodside, one of the boys shared this message: “If you’re looking for a school that helps you grow, pushes you to do your best, and gives you opportunities like this, then Mulberry Academy Woodside is the place for you.”

Congratulations to the boys on this incredible achievement, and thank you for representing Mulberry Academy Woodside with such excellence.

## Watch the highlights

Scan the QR code or click the link below to watch the highlights of their performance on X, captured by Greatest Hits Radio London News.



<https://tinyurl.com/2wj4vf98>





# Year 7 and 8 Students Experience the Magic of the West End

On Tuesday, 4th February, a group of Year 7 and 8 students from the LAET Reading Group were treated to a magical night out at the West End, watching Harry Potter and the Cursed Child at the Palace Theatre. The trip was a well-earned reward for their commitment to Breakfast Reading Club and Creative Writing Club.

For many, the experience felt straight out of a storybook. "I felt like Harry Potter himself! It was insane, and the magic was amazing!" said Imraan, 7Y. Ayman, also from 7Y, described it as "astonishing. The theatre was a magical experience."

One of the most unforgettable moments came when the Dementors soared through the audience, sending shivers down the spines of everyone in the room. "It floated like a ghost. It touched us all. It was terrifying," said Kiden, 7I.

Reflecting on the night, Ellie Trattou, 7A, summed it up perfectly: "Overall, it was the best experience ever."

*This report was written by Year 7 journalist Ellie Trattou*



## Computer Science & Elective Trip to Bett Show 2025

The Computer Science Department took students from the computer science and elective group to the Bett Show 2025, where they explored the latest innovations in artificial intelligence and technology. Students saw firsthand how advancements are shaping education, healthcare, and the workplace, gaining valuable insight into the future of technology.

It was a great way to end the week, with students fully engaged and appreciative of the experience. The trip sparked curiosity and excitement, leaving them inspired by the possibilities of the digital world.



## Year 10 STEM Enrichment Trip to Williams F1

Last Friday, a group of Year 10 students took part in a STEM enrichment programme at Williams F1, exploring careers in science, technology, engineering, and maths through the world of motorsport.

The experience included:

- Esports race simulators, allowing students to drive Formula One tracks from around the world.
- An insight into STEM careers in F1, from engineering and design to materials science.
- Hands-on STEM activities, exploring aerodynamics and the physics behind crash tests.
- A tour of the Williams museum, showcasing over 50 heritage cars and innovations in car development, from carbon fibre to tyre technology.

The students had a fantastic time, gaining valuable insight into the industry. A big thank you to Mr Hasan and Ms Ozcan for making this trip possible.

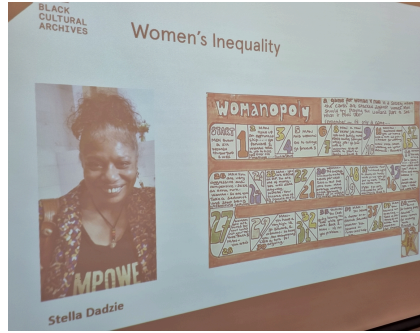




# Year 10 English Trip to the Black Cultural Archives

20 Year 10 girls made their way down to Brixton this week to take part in a special workshop on the history of Black British feminism and the Black Cultural Archives. Girls worked in teams to evaluate primary sources from recent decades highlighting the struggles of Black women with regard to housing, health, education, policing and the workplace.

All the girls had the chance to play a game of 'womanopoly' to close the session - a boardgame exposing the plight of Black women and the necessity for change. We left feeling empowered to make a difference.



# Praise Week: Ready To Do



This week has seen Mulberry Academy's third praise week of the academic year. During praise week pupils are rewarded for exceptional displays of our school shared values of Pride, Kindness and Respect, receiving praise points and an entry to a prize draw. This praise week we have also been focusing on the pupil pillar of Ready to Do. Our pupil pillars are one of the ways we support our young people to develop the scholarly behaviours that will make them successful learners. Ready to Do is all about starting on tasks quickly, breaking big tasks into smaller more manageable ones and asking questions when they need extra help. Look out for next week's newsletter to find out who our Ready to Do top achiever is for praise week and who wins the prize draw!



# Opportunity for young filmmakers

The UK's biggest film awards event for young people is open for entries! Create and submit your short films by February 28th, 2025, for a chance to have your work showcased at the prestigious Odeon Luxe Leicester Square in London.

All levels of filmmaking are welcome, and there are even awards for writing and storytelling.

For more information, please speak to Ms Aksu in C003.

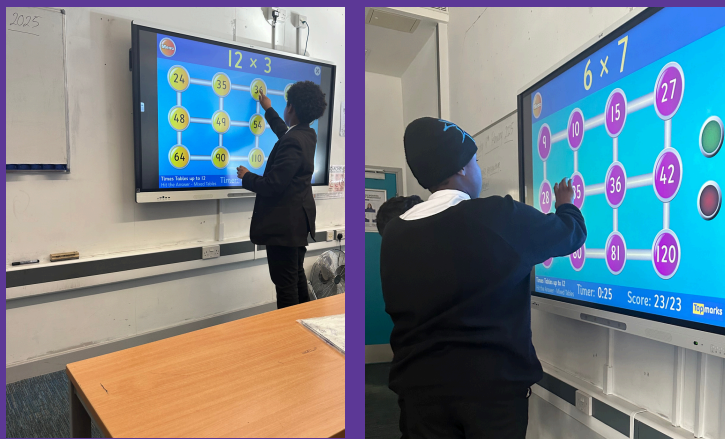
All submissions should be emailed to Ms Aksu at [pinar.aksu@woodsidehighschool.co.uk](mailto:pinar.aksu@woodsidehighschool.co.uk) by the deadline.

[For more info click here](#)



# HOUSE NEWS

## “Hit The Button” competition



## UPCOMING

## HOUSE COMPETITIONS



**JAN**

**13TH HOUSE TUTOR QUIZ**  
TUTOR TIME

**JAN**

**23RD BASKETBALL SHOOTOUT**  
LUNCH

**JAN**

**29TH TRAMPOLINING**  
AFTER SCHOOL

**FEB**

**6TH HIT THE BUTTON MATH**  
LUNCH

**FEB**

**10TH TEAM BUILDING CHALLENGE**  
TUTOR TIME

Mulberry  
Academy Woodside

FOR MORE INFORMATION  
MS OLIVER OR YOUR HOUSE CAPTAINS

## SCORE



**780**



**660**



**760**



**600**

**Weekly Attendance Winner - 94.14%**



**Weekly Praise Winner - 5945**



**A big Well done to the tutor group 7U with 99.26% attendance!**

## RESULTS:

## Trampoline Competition



# TOP 10 YEAR 7 PRAISE STUDENTS

NAME	PRAISE POINTS
Andrew ABOAGYE (7Y)	140
Emre Ahmed (7E)	125
Hejan ILGAZ (7I)	114
Ayman JEERAZ (7Y)	72
Dana Abed (7E)	72
Imaan HUSSAIN (7U)	71
Ridwan JAMA (7E)	67
Mitchell HEGG (7T)	67
Farida Olivia ABOUELENEIN (7Q)	67
Abdirahman TAHLIL (7T)	67



FORM WITH THE  
HIGHEST PRAISE POINTS

70

## YEAR 8 SHOUTOUTS

**8E**

Tuba and Samir for always demonstrating our shared values

**8Q**

Ali and Zakiya for always being ready to learn as they always have their Big 6

**8U**

Liana and Aleks for improved uniform standards. Russian for reaching silver

**8A**

Ozan for improved behaviour in form time and lessons. Jinhao for exhibiting behaviours of pride, respect and kindness.

**8L**

Jakub and Berkay for always being respectful in class.

**8I**

Varban for improved attitude in form and Joanne for consistently demonstrating the Woodside values of pride, respect and kindness.

**8T**

Rohat & Ira for positive contributions to form class discussions.

**8Y**

Josephine for showing excellent effort and commitment to learning. Riyann for improved behaviour and showing respect.

**Y7**

- **Stem ambassadors** - Seth Warmasley and Berat T
- **Journalist** - Ellie T and Angelica
- **Eco warrior** - Ikeena
- **Arts Council** - Mikel R and Chanae D
- **Buddy** - Keira and Elena
- **Sports council** - Alexia C and Filip V
- **Helper** - Thauban and Dana
- **Anti Bullying** - Kerim
- **Big 6 monitor** - Andrew and Kristian

**Y8**

- **Journalist** - William and Malik
- **Eco warrior** - Bradley and Joanne
- **Art council** - Ellie and Leonardo
- **Sports council** - Sophia and Fadi
- **Helpers** - Ella, Aurora and Ira
- **Anti-bullying** - Dziko and Ionut
- **Big 6 Monitors** - Amira and Najma



# This week's

# Values in Action

## Encouraging students to use emotionally friendly language

How can you encourage emotionally friendly language at home?

- **Model Emotional Language:** Use clear, respectful emotional expressions yourself.
- **Active Listening:** Acknowledge and reflect on their feelings to show understanding.
- **Validate Emotions:** Let your child know their feelings are okay and normal. Reinforce.
- **Positive Language:** Praise when they express themselves in healthy ways.
- **Teach Empathy:** Help your child understand others' emotions and perspectives.

Here are some examples of how you can model emotionally friendly language at home:

### Scenario 1

Parent: "I'm feeling a little stressed because I have a lot of work today, but I'm going to take a break to feel better."

Child: (Hears parent express emotions in a calm, healthy way and starts doing the same.)

Child: "I feel happy because I finished my homework!"

### Scenario 2

Child: "I'm really upset that my friend didn't invite me to the party."

Parent: "It sounds like you're feeling hurt because you weren't invited. I can understand why that would be frustrating."

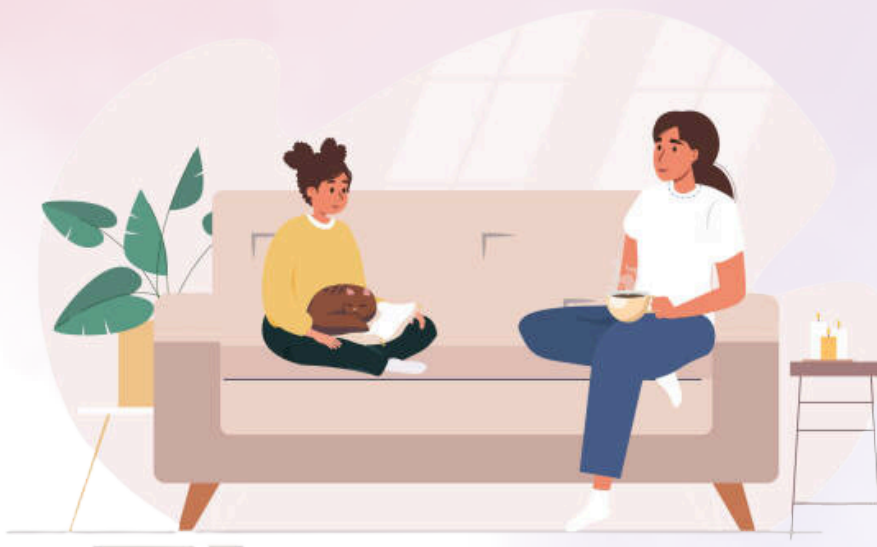
(This helps the child feel heard and understood, encouraging them to express their emotions more openly.)

### Scenario 3

Child: "I'm really angry because my game broke!"

Parent: "I can see why you're upset. It's really frustrating when something we care about breaks. It's okay to feel angry about that."

(Validating the child's feelings helps them feel supported and more comfortable sharing their emotions.)



# Communication from the Medical Rooms

From Monday 10th February you will receive notification if your child visits the medical room from Medical Tracker. If your child is treated for a minor illness or injury and is well enough to remain in school, you will receive an email to confirm the treatment that was administered. This will help you to check in with your child when you return home.

It will look like this **example** letter:



**MEDICAL TRACKER SCHOOL**  
SOFTWARE FOR SCHOOLS TO MANAGE FIRST AID AND MEDICAL CONDITIONS

41 CORSHAM STREET  
LONDON  
N1 6DR  
020 3743 9599  
MEDICALTRACKER.CO.UK

 YOUR SCHOOL'S HEADED PAPER

02/04/2024

Dear parent/carer of William Cain,

We wanted to let you know that William Cain had a minor injury today at school.

Please find details of the injury below:

Injured Area: Left Knee

Injury Type: Cut/Graze

Treatment administered: Cleaned and plaster applied

We have assessed William Cain and feel they are fine to stay in school.

Yours sincerely,

Shirley Fortune

## YEAR 10 & 11 PARENT

# ONLINE WEBINAR

## SUPPORTING YOUR CHILD WITH EFFECTIVE REVISION



DATE  
26th Feb 2025



TIME  
6 PM - 7 PM

FOLLOW THE QR CODE FOR  
MEETING LINK

[SAMANTHA.WRIGGLESWORTH@WOODSIDEHIGHSCHOOL.CO.UK](mailto:SAMANTHA.WRIGGLESWORTH@WOODSIDEHIGHSCHOOL.CO.UK)

[ASHLEY.DAULBY@WOODSIDEHIGHSCHOOL.CO.UK](mailto:ASHLEY.DAULBY@WOODSIDEHIGHSCHOOL.CO.UK)



**Mulberry**  
Academy Woodside

## LGBT+ History Month 2025

**Diversity Role Model  
Workshops: Year 7**

**LGBT+ Assemblies: Year 7-11**

**Poetry Competition: English**

**Rainbow Club Film Screening**

**LGBT+ Online Event: Selected  
students**

**Badges for Students and  
Staff**

**Form Time Quiz**

**Celebrate together:**

**PRIDE - RESPECT - KINDNESS**



# SPREAD KINDNESS with a single rose



**BUY A ROSE FOR JUST £1**

WHETHER IT'S A FRIEND WHO ALWAYS MAKES YOU SMILE, A FAMILY MEMBER WHO'S BEEN THERE FOR YOU, OR EVEN YOURSELF, EVERY ROSE IS A CHANCE TO SHARE A LITTLE KINDNESS.

**WHEN AND WHERE**

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**FRIDAY, FEBRUARY 14TH**  
**SNACK SHACK DURING BREAK AND LUNCH**

# The Year 11 Space

## Hello Year 11,

I hope you've all had a good week. Please see this weeks notices below. Next week is week 2. Remember those blazers!

Mondays assembly will be focused on History and Geography which 99% of you do.

### Mr Davis

### Upcoming Y11 Assemblies

Date	Assembly Lead	Theme
10/2/25	ARA / ADA	History and Geography Assembly
14/2/25	LDA	Praise Assembly

## Shoutouts

### Mr Temur

The following students have really stepped up in the last few weeks during our lessons:

Asli Ciledag - work ethic has been amazing and the Desire to learn

Besnik and Jada - both students work really well during lessons and desire to learn

### Ms Ampudia

Business GCSE

Raami ATSBEHA (111), Ciandrew Brown and Mehmet ASLAN (11U) - improved grade in the January mock  
 Luciano BALDI FIORELLO and Ameira JULY-WILLIAMS (11A) - always outstanding behaviour and work ethic  
 David MANDACHE (11T) and Oliver ZAKRZEWSKI (11E), improved grade in January mock through hard revision

BTEC Enterprise

Buket DEMIR (11L), Deva PANDEVA (11L) and Ha TRAN (11U) - excellent focus in Component 3

## Yearbook photos

Please find below some dates for conferences. You will be told if you are needed to come. Your parents will receive a letter / text if your asked to attend.

<b>Tue 11th Feb</b>	<b>I</b>
<b>Wed 12th Feb</b>	<b>T</b>
<b>Thurs 13th Feb</b>	<b>Y</b>

## NOTICES

### College applications

Some of you will now be thinking about starting to write your college applications now you have your predicted grades. Speak to myself, your tutor or academic mentor before you submit your application to the college so we can check it. Also check out the Powerpoint. I sent you a personal statement within it via email. For references these should only be completed by myself, your tutor or your academic mentor. You enter the email address of this person. Again anything your not sure about - email or ask.

In terms of references this should go to:  
 myself - [liam.davis@woodsidehighschool.co.uk](mailto:liam.davis@woodsidehighschool.co.uk)  
 your tutor - ask your tutor for their email  
 academic mentor - ask your mentor for their email

If you need any help email Ms Ozcan our careers advisor [serdane.ozcan@woodsidehighschool.co.uk](mailto:serdane.ozcan@woodsidehighschool.co.uk)

## KEY DATES

8th February: Key 30 Conference - Science at Bruce Castle

12th February: Geography Urban Field Trip (111 - Mr Krepski's class) Periods 1-4

17th-21st February: Half Term & Revision Sessions

28th February / 1st March: Ramadan begins (until 30th March)

3rd-14th March: Year 11 Mock Exams in the Sports Hall

3rd April: Final Key 30 Conference

7th-23rd April: Easter Holiday

## Period 7

Next week is Week 2.

Some of the sessions will now be targeted. Please all attend and if your teacher doesnt need you, you will be allowed to go home.

	J	K
1Mon	En	Ma
1Tue	Biology	
1Wed	Opt 2	
1Thu	Opt 1	
1Fri		
2Mon	Opt 3	
2Tue	Sc/Ch	En
2Wed	Ma	Sc/Ch
2Thu	Opt 4	
2Fri		

	J	K
1Mon	En	Ma
1Tue	Biology	
1Wed	Opt 2	
1Thu	Opt 1	
1Fri		
2Mon	Opt 3	
2Tue	Sc/Ch	En
2Wed	Ma	Sc/Ch
2Thu	Opt 4	
2Fri		



# CAREERS NEWSLETTER

This newsletter is a collation of all the opportunities we have heard about from employers and universities. Please use the links included to read more information and apply to anything you are interested in. Links are underlined.

## OPPORTUNITIES

It's nearly here! 10th-16th February is National Apprenticeship Week. We're going to share some of the best events we've seen that you can sign up to. We know we're celebrating a little bit early BUT we want to make sure you have enough time to sign up to the opportunities you're interested in.

If you like the look of the event but can't make the time, sign up anyway to receive recording of the session. *Please note that we cannot guarantee that all event organisers will record the sessions, but most will.*



Apprenticeships at Jaguar Land Rover - 10/02 11am

Learn about our apprentice roles at JLR, meet our apprentices and understand the benefits of joining as an apprentice alongside some tips to help you succeed in your applications!



Attention Aspiring Tech Professionals! - 10/02 3pm

Discover Life at IBM - Learn what it's like to work at one of the world's leading technology companies from current IBM Apprentices.



Build your Future with a Galliford Try Apprenticeship - 11/02 11am

Learn firsthand from industry leaders and discover how our apprenticeships pave the way for a rewarding career in one of the UK's leading construction companies.



Shape Your Future: Explore EY Apprenticeships - 11/02 1pm

Are you a student ready to launch your career with a leading global firm? Learn where an apprenticeship at EY could take you, in this exclusive National Apprenticeship Week webinar.



Unlock Your Potential with Volkswagen Group - 12/02 9am

Volkswagen Group is one of the world's leading automobile manufacturers and the largest carmaker in Europe. Join our webinar during the National Apprenticeship Week to learn about our popular apprenticeship programme.

## JOB OF THE WEEK



Mechatronics Engineer

A mechatronics engineer designs, develops, and maintains systems that combine mechanical parts with electronics, software, and control systems. They work on products like robots, automated machines, and smart devices.

Watch the video to learn more about how much you could earn, working hours and pathways into the industry.

## LABOUR MARKET INFORMATION FACT

82% of apprentices said their apprenticeship had improved their ability to do the job.

79% of apprentices said their career prospects had improved by completing an apprenticeship.

Source

If you have any questions or need support, please email [serdane.ozcan@woodsidehighschool.co.uk](mailto:serdane.ozcan@woodsidehighschool.co.uk)

# CAREERS NEWSLETTER

## OPPORTUNITIES



Kick start your career with an apprenticeship - 12/02 3pm

312,300 new recruits are needed in the energy and utilities sector by 2030 to help the UK transition to a more sustainable future. Join this webinar to hear the success stories of apprentices in the sector and learn more about the opportunities available to kick start your career.



NAW with the British Army - 12/02 1pm

With nearly 13,000 apprentices currently enrolled in programs ranging from Level 2 to Level 6, we offer over 40 different apprenticeship schemes. This means that over 95% of our soldiers start an apprenticeship when they begin their initial trade training. Register to discover the diverse range of apprenticeships the British Army offers.



Earn, Learn & Thrive: Truths About Apprenticeships - 13/02 9am

Join Tom Burton, Head of Apprenticeship Delivery at York St John University, for an engaging webinar that uncovers the incredible opportunities offered by degree apprenticeships.



Roche: Pioneering healthcare apprenticeships - 13/02 11am

Are you ready to kickstart your career with Roche? We are thrilled to announce the recruitment of our new cohort of Apprentices, and we want YOU to be part of it!



All Aboard Your Career: Apprenticeships with Network Rail - 13/02 3pm

Forget boring 9-to-5s—this is your chance to be part of the action that keeps Britain moving. Don't derail your potential—come along, ask questions, and find out how you can start building a career worth shouting about!

Here is a guide to National Apprenticeship Week that showcases some of the other resources, events and support on offer. This booklet contains information for students and parents/carers.

## EMPLOYER SPOTLIGHT

“Unleash your potential with Roche's Apprenticeship Program! Join a global biotech leader and make a difference in patients' lives. Gain valuable skills and pursue relevant qualifications while receiving salary. Explore diverse opportunities and shape the future of healthcare with Roche. Start your journey today!”

Read more about [Roche Careers here](#).

## UNI SPOTLIGHT

“As a founding member of the Russell Group of research-intensive Universities, we've been working to understand our world since 1834. We push the boundaries of knowledge through innovation and creativity. Ranked as a Global top 130 University, our research and teaching are world leading.”

Read more about [Newcastle University here](#).

If you have any questions or need support, please email [serdane.ozcan@woodsidehighschool.co.uk](mailto:serdane.ozcan@woodsidehighschool.co.uk)