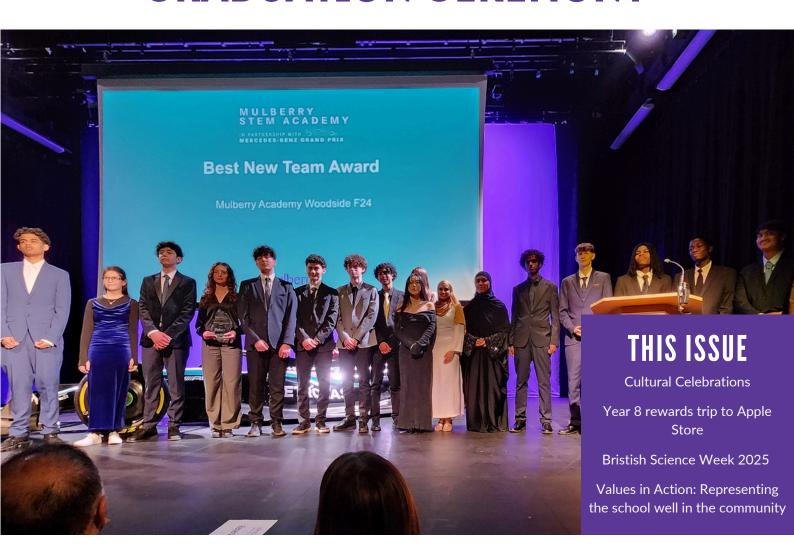


#### MAW AWARDED 'BEST NEW TEAM **AWARD' AT MULBERRY STEM GRADUATION CEREMONY**





MULBERRY ACADEMY WOODSIDE White Hart Lane, Wood Green London, N22 5QJ



020 8889 6761 020 8365 8164

28.02.2025 | Issue 21



#### **DEAR PARENTS AND CARERS,**

Welcome back to the spring term. I hope all our families and young people had a restful break.

This week, we've been speaking to students about the importance of punctuality. Students should be in school by 8:40. If there are reasons for lateness, please contact the absence line. Please support your child in establishing good morning routines that allow them plenty of time to get to school. We are open from 7:30 am, offering a free breakfast for all young people, access to sports areas and private study spaces, as well as a canteen with games and areas to chat with friends.

Year 11 students have been busy taking part in walking-talking mocks in preparation for their final round of mocks next week, while Year 10 students have been attending study skills workshops—please see the attached resources. Year 7 students will be visiting the Natural History Museum as part of our commitment to universal trips for all.

We're very fortunate at Mulberry Academy Woodside to represent an incredibly diverse community. In assemblies this week, we have been learning about Bulgarian National Heritage Day. Students have been invited to participate in and contribute to upcoming celebration assemblies, including those for Ramadan/Eid, Newroz, St Patrick's Day, and Easter. The canteen will have specialised menus, and each celebration will feature a unique set of events.

On 12th March, we will hold Iftar from 5:30–6:45 pm, followed by a celebration meal, free for all students and families. On 20th March, there will be a lunchtime celebration for Newroz.

Next week is Careers Week. Careers education is a vital part of students' extended learning. Students will take part in workshops, talks, and interactive activities to explore how different subjects contribute to future careers. It is also World Book Day, where we have a series of author visits, competitions, and opportunities to celebrate a love of reading.

Finally, on 8th March, we will be holding an afternoon tea and talk to mark International Women's Day. We will be celebrating all the women in our community. If you are a parent, carer, or family member who would like to join us, please email <a href="mailto:faizul.islam@woodsidehighschool.co.uk">faizul.islam@woodsidehighschool.co.uk</a>.

Wishing you all a restful weekend.

Ms. Wallace

# UPCOMING KEY DATES

**3rd - 14th March** Year 11 mock exams

**3rd-7th March**Careers Week

#### 4th March

Year 9 Options Evening 16:00 - 17:30

#### 6th March

Year 8 Parents Evenig 16:00 - 19:00

#### 10th March

International Women's Day Afternoon Tea

#### 12th March

Iftar at school 17:30 - 18:30

**17th - 21st March** Year 10 assessment week

# NEXT WEEK WEEK 2





@mulberryaws

f you have any specific questions regarding the transfer of school to the Mulberry Schools Trust, please email

clerk@mulberryschoolstrust.org





Newroz Celebration
Tuesday, 18th March
Lunch time, Room
C008

# CELEBRATING \*\*\* CULTURE AT\* MAW

Come together to celebrate the richness and diversity of culture in our community.





# Celebrating Excellence: Mulberry STEM Academy Graduation

Mulberry Academy Woodside's STEM Academy Cohort 4 joined students from across the Trust on Thursday, 13th February, for a prestigious graduation ceremony at Mulberry UTC, honouring their dedication and achievements in science, technology, engineering, and mathematics. The event marked the culmination of months of rigorous study, innovation, and collaboration, supported by industry leaders including Mercedes-Benz Grand Prix.

MAW's Greenpower F24 team secured the 'Best New Team Award' for their exceptional performance as newcomers, impressing judges with their technical skill and teamwork. Additionally, two students earned special recognition: Ermir Dupljaku and Ha Thu Tran received the Mulberry STEM Special Commendation Award for their outstanding contributions to the programme.

Nineteen students from Mulberry Academy Woodside crossed the stage to collect their certificates, applauded by peers, staff, and guests. Dressed in formal attire, the graduates embodied the pride of their achievements:

Abdulkadir Mohamed, Adam Mourad, Adelina Dorcu, Caglar Yuce, Doruk Saglam, Efe Ozturk, Ferhan Shah, Finn Rimington, Imani Miah, Maliha Rahman, Melodee Prout, Omar Abdullahi Mohamed, Ryan Sargent, Stephen Adjei, Tomisin Agbogbo, Tristan Walmsley, and Yousuf Hussain.

A huge thank you to Mercedes-Benz Grand Prix and everyone at the Mulberry STEM Academy for providing our students with incredible opportunities and support throughout the programme.

Congratulations to all our students who have shown dedication, enthusiasm, and hard work in developing their STEM knowledge and skills. It has been an inspiring journey, and we can't wait to see the impact you will make in the future. As we welcome our new cohort, they have big shoes to fill. We look forward to seeing them build on the success of our recent graduates and continue this exciting journey in STEM.





# Year 8 rewards trip to Apple Store

Students visited the Apple Store on a reward trip, offering both an exciting experience and valuable career insight for those interested in IT. During the visit, they had the opportunity to create their own apps, gaining hands-on experience with coding and software development. They also explored the history of technological advancements, learning how innovations have shaped the digital world.

A key focus was the evolution of artificial intelligence, highlighting its growing role in technology and the future of the industry. The trip provided a unique blend of creativity, learning, and career inspiration for our students.

# This week's alues in Action

#### Representing the school well in the community

You can support your children in doing this by:

- Be respectful Teach kindness, good manners, and positive behaviour in and outside of school
- Get involved Support them in joining clubs, sports, and community events
- Wear their uniform proudly Ensure they follow school dress code and take pride in their appearance
- Help the community Encourage volunteering, charity work, and caring for the local environment
- Speak positively about school Foster a positive attitude towards learning and school life





Entries must be one page of A4 or A3 paper only and you will need to take a photo or scan of it to send electronically.

Work must be original and created by the student(s) - please do not use any templates.

Secondary special competition category -The scientists from UCL (University College London) need your help! Choose an indoor public space where you often spend time - this could be an area where you learn, or a place you visit regularly like a library, café or cinema.

Do you think the air in this space is healthy and clean? Why? Come up with an idea or invention to change the air in your chosen space, making it healthier to breathe. How will it work? Could it be used in other public places too?

More info on: https://www.britishscienceweek.org/plan-your-activities/poster-competition/

#### **•YOUR POSTER MUST BE:**

- 1. Creativity in approach You might have a brandnew idea, or you might come up with something that already exists but re-imagined in a unique or creative way.
- Scientific content Your ideas should be clear, accurate and in line with your level of learning.
- 3. Research content You might carry out some research first, to inform your thinking, and this should be reflected in your entry.
- 4. Viability Could your idea work? Can you explain how? Show or explain how it would it change the air in your chosen space and make it healthier!
- Presentation and effective communication Aim to present your idea in a way that is clear, logical and easy to understand. Think about the way you set out your ideas and the use of text and images. You could create a poster, a set of instructions or a diagram - think about the best way to showcase your thinking!

- •Entries will be open to young people aged 11-14, 14-16 (Ash, Birch, Cedar, and
- Willow).
- •Submit your poster to Dr Hasan in the Science Department BY FRIDAY 14TH MARCH 2025.

The poster will be judged by a panel of judges in School.

- •25 praise points for each valid entry.
- •50 Praise points for the finalist.
- Amazon vouchers for each winner from each year group.
- •The winning poster (s) will be submitted for the national competition

#### **Year 9 Level 2 Options**

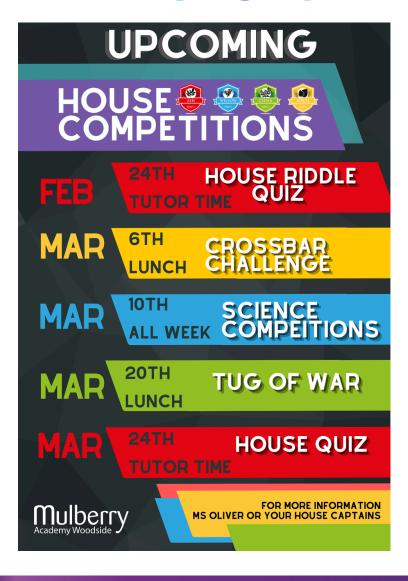
A reminder that the Parents and Carers of year 9 pupils are warmly invited to attend our Options Information Event on Tuesday 4th March from 4pm-5.30pm for the opportunity to hear more about the option choice process and, talk to all of the Head of Subjects to find out more detail about each available programme of study.

Year 9 Pupils have been participating in a series of tutorial sessions and assemblies about the wide range of level 2 subjects available for them to study across year 10 and year 11. Level 2 courses include GCSEs, Btecs and certificate qualifications that facilitate young people successfully moving into further education, employment or training. The subject range offered at Mulberry Academy Woodside is vast and details of the courses can be found on the school website here:

https://www.mulberrywoodside.org/learning/curriculum/year-9-options/

# HOUSE

# N E W S



#### SCORE



1280



1060



1200



940

Weekly
Attendance
Winner 94.14%



Weekly Praise Winner -3818



Teambuilding Quiz Winner: ASH

# TOP 10 Year 7 Praise Students

NAME	PRAISE POINTS
Andrew ABOAGYE (7Y)	140
Emre Ahmed (7E)	125
Hejan ILGAZ (7I)	114
Ayman JEERAZ (7Y)	72
Dana Abed (7E)	72
Imaan HUSSAIN (7U)	71
Ridwan JAMA (7E)	67
Mitchell HEGG (7T)	67
Farida Olivia ABOUELENEIN (7Q)	67
Abdirahman TAHLIL (7T)	67



#### **Year 8 Shoutouts**

Azka and Stefania for being excellent ambassadors during the school trip.

Justin for improved behaviour and Amira for having the highest number os Praise points AND the lowest number of Conduct points!

Jason and Irem for consistently displaying Woodside values

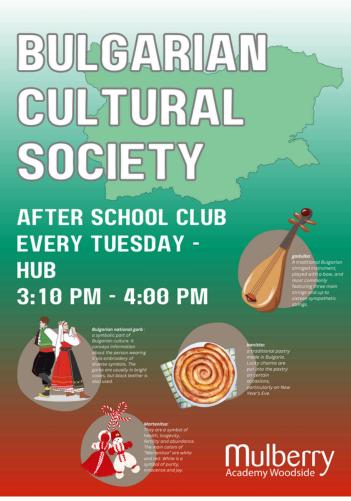
Naz for being respectful, organised and helpful.Layla for showing dedication and a love for reading.

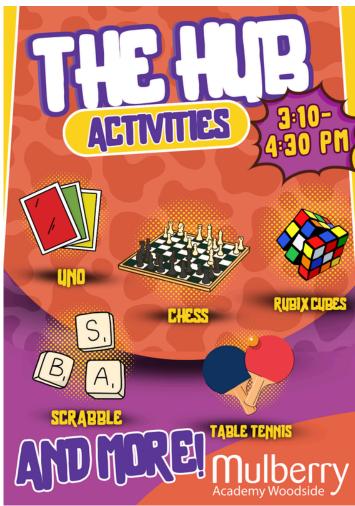
Rugayah and Sabera for being respectful in form.

Alyssa for an amazing start in her new form and Joanne for being helpful and kind to her peers. Always thinking about others and being responsible.

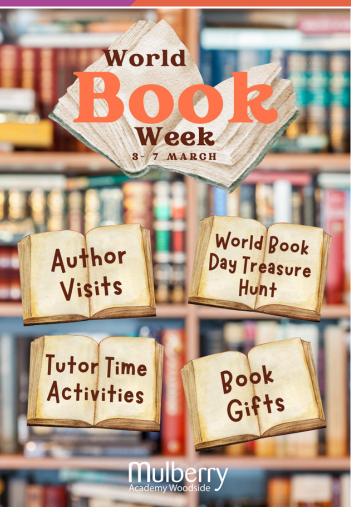
Mia and Hadi for a great start to their new form and setting a great example to the rest of the class.

Define always an outsathding student who gives her best 100% of the time











#### Hello Year 11,

Hope you all had a good half term. Its been a very intense week in preparation for the mock exams. Please ensure you are ready for the exams on Monday. You will need your full uniform correct including your blazer. Please see the exam timetable below. You need to be in for 8.40am and come straight to line up to be marked in.

Ramadan Mubarak to those taking part in Ramadan from this weekend.

#### **Mr Davis**

#### **College Interviews**

Some of you are now receiving interviews for college. All interviews if at all possible need to be after school, if your not sure then please come and see Mr Davis.

#### Period 7 & Key 30 & morning Maths

From Monday 3 March until Friday 14 March there will be no Key 30 lessons, Period 7 and the morning Maths intervention. Please come straight to line up each morning.

Exam breakfast is available each morning / revision space in the Ash Canteen from 8am-8.35am

#### **Revision timetable**

So this week in form time you have been filling in timetables around revision. Feel free to use your timetable here and set one up at

- 1. Break down your revision into 30 minutes chunks
- 2. Use a pomodoro timer to keep your focus (phones away)
- Take a 5 minute break between chunks
- 4. Interleave topics from different subjects

Monday	Tuesday	Wednesday	Thursday	Friday
Date:	Date:	Date:	Date:	Date:
Subject Topic (Revision 'Chunk' up to 30mins):	Subject Topic (Revision 'Chunk' up to 30mins):	Subject Topic (Revision 'Chunk' up to 30mins):	Subject Topic (Revision 'Chunk' up to 30mins):	Subject Topic (Revision 'Chunk' up to 30mins):
Rate how you feel about your knowledge of this after revision:	Rate how you feel about your knowledge of this after revision:	Rate how you feel about your knowledge of this after revision:	Rate how you feel about your knowledge of this after revision:	Rate how you feel about your knowledge of this after revision:
Not sure OK Great!	Not sure OK Great!	Hot sure OK Great!	Hot sure OK Great!	Hot sure OK Great!
I must recap:	I must recap:	I must recap:	I must recap:	I must recap:
Subject Topic (Revision 'Chunk' up to 30mins):	Subject Topic (Revision 'Chunk' up to 30mlns):	Subject Topic (Revision 'Chunk' up to 30mins):	Subject Topic (Revision 'Chunk' up to 30mins):	Subject Topic (Revision 'Chunk' up to 30mins):
Rate how you feel about your knowledge of this after revision:	Rate how you feel about your knowledge of this after revision:	Rate how you feel about your knowledge of this after revision:	Rate how you feel about your knowledge of this after revision:	Rate how you feel about your knowledge of this after revision:
Hot sure OK Great!	Not sure OK Great!	Not sure OK Great!	Hot sure OK Great!	Not sure OK Great!
l must recap:	I must recap:	I must recap:	I must recap:	I must recap:
Subject Topic (Revision 'Chunk' up to 30mins):	Subject Topic (Revision 'Chunk' up to 30mins):	Subject Topic (Revision "Chunk" up to 30mins):	Subject Topic (Revision 'Chunk' up to 30mins):	Subject Topic (Revision 'Chunk' up to 30mins):
Rate how you feel about your knowledge of this after revision:	Rate how you feel about your knowledge of this after revision:	Rate how you feel about your knowledge of this after revision:	Rate how you feel about your knowledge of this after revision:	Rate how you feel about your knowledge of this after revision:
Hot sure OK Great!	Not sure OK Great!	Hot sure OK Great!	Not sure OK Great!	Hot sure OK Great!
must recap:	I must recap:	I must recap:	I must recap:	I must recap:



#### Exam timetable

#### General Timetable, Year 11 Mock - March 2025

Week 1 beginning Monday 3rd March 2025			
Date	Morning exams start 8.40am	Mid-Morning exams start 11.10am	Afternoon exams start 1.30pm
Monday 3 <sup>rd</sup> March	English Literature Paper 2 - 2 hours 15 Sports Hall/Support (Extended break)	minutes (228)	Business Studies Paper 1 - 1 hour 45 minutes (77) Sports Hall/Support
Tuesday 4 <sup>th</sup> March	Maths non-calculator paper 1 1hour 30minutes (228) Sports Hall/Support	Film Studies Paper 1 1hour 30minutes (26) Sports Hall/Support	Geography Paper 2 - People and Society 1 hour 15 minutes (147) Sports Hall/Support
Wednesday 5 <sup>th</sup> March	Combined Science Biology (170) F:1 hour 10 minutes H:1 hour 45 minutes Separate Science Biology (58) 1 hour 45 minutes Sports Hall/Support (10 minutes extended break for higher and Separate students)	Computer Science Paper 1 Computer Systems - 1hour 30minutes (\$9) Sports Hall/Support	History paper 2 Elizabeth + Superpowers  1 hour 45 minutes + 5 mins reading time (55)  Sports Hall/Support
Thursday 6 <sup>th</sup> March	English Language Paper 1 1-hour 45 minutes (228) Sports Hall/Support (10 minutes extended break)	French listening/reading F:35/45 minutes (32) - Assembly Hall H:45 minutes/1hr (36) - Sports Hall	Spanish listening/reading F:35/45 minutes (31) Assembly Hall H:45 minutes /1hr 10m (43) Sports Hall
Friday 7 <sup>th</sup> March	Maths calculator paper 2 1hour 30minutes (228) Sports Hall/Support	BTEC IT Component 3 (16) GCSE PE Paper 1 (22) - 1hour Sports Hall/Support	Religious Studies Paper 2A Thematic Studies 1 hour 45 minutes (S1) Sports Hall/Support

#### General Timetable, Year 11 Mock - March 2025

	Morning exams start 8.40am	Mid-Morning exams start 11.10am	Afternoon exams start 1_30pm
Monday 10 <sup>th</sup> March	Combined Science Chemistry (170)		Business Studies Paper 2 -hour 45 minutes (77)
	F:1 hour 10 minutes H:1 hour 45 minute	F:1 hour 10 minutes H:1 hour 45 minutes	
	Separate Science Chemistry (58) 1 hou	Separate Science Chemistry (58) 1 hour 45 minutes Sports Hall/Support	
	(10 minutes extended break for higher	(10 minutes extended break for higher and Separate students)	
Tuesday 11th March	Maths calculator paper 3 1hour	Film Studies Paper 2 Narrative,	Citizenship 1 hour 45 minutes (24)
	30minutes (228)	Representation and Film style	Sports Hall/Support
	Sports Hall/Support	1hour 30minutes (26) Sports	
		Hall/Support	
Wednesday 12 <sup>th</sup> March	Geography Paper 3 - Geographical	GCSE PE (22) Paper 2 - 1 hour	BTEC Enterprise - 2 hours (13)
	Exploration 1 hour 30 minutes (147)	Sports Hall/Support	
	Sports Hall/Support	BTEC Sports Component 3 (13)	Sports Hall/Support
Thursday 13th March	Combined Science Physics (170)	History paper 3 Weimar and Nazi	Computer Science Paper 2 Computational thinking
	F:1 hour 10 minutes H:1 hour 45	Germany - 1 hour 20 minutes + 10	1hour 30minutes (59)
	minutes	mins reading time (55) Sports	Sports Hall/Support
	Separate Science Physics (S8) 1 hour	Hall/Support	
	45 minutes		
	Sports Hall/Support		
	(10 minutes extended break for higher		
	and Separate students		
riday 14th March	French/Spanish writing + MFL	Drama component 3	BTEC Health and Social Care - 2 hours (44)
	F:1 hour 10 minutes (32/31)	1hour 30minutes (32)	
	H:1 hour 20 minutes (36/43)	Sports Hall/Support	Sports Hall/Support
	Sports Hall/Support		

This is the exam timetable for Monday March 3 until Friday 14 March. You need to be on-time to all exams.



### CAREERS NEWSLETTER

This newsletter is a collation of all the opportunities we have heard about from employers and universities. Please use the links included to read more information and apply to anything you are interested in. Links are <u>underlined</u>.

#### **OPPORTUNITIES**

It's nearly here! 10th-16th February is <u>National Apprenticeship Week</u>. We're going to share some of the best events we've seen that you can sign up to. We know we're celebrating a little bit early BUT we want to make sure you have enough time to sign up to the opportunities you're interested in.

If you like the look of the event but can't make the time, sign up any way to receive recording of the session. *Please note that we cannot guarantee that all event organisers will record the sessions, but most will.* 



<u>Apprenticeships at Jaguar Land Rover</u> - 10/02 11am Learn about our apprentice roles at JLR, meet our apprentices and understand the benefits of joining as an apprentice alongside some tips to help you succeed in your applications!



Attention Aspiring Tech Professionals! – 10/02 3pm Discover Life at IBM – Learn what it's like to work at one of the world's leading technology companies from current IBM Apprentices.



<u>Build your Future with a Galliford Try Apprenticeship</u> - 11/02 11am

Learn firsthand from industry leaders and discover how our apprenticeships pave the way for a rewarding career in one of the UK's leading construction companies.



Shape Your Future: Explore EY Apprenticeships - 11/02 1pm Are you a student ready to launch your career with a leading global firm? Learn where an apprenticeship at EY could take you, in this exclusive National Apprenticeship Week webinar.



<u>Unlock Your Potential with Volkswagen Group</u> - 12/02 9am Volkswagen Group is one of the world's leading automobile manufacturers and the largest carmaker in Europe. Join our webinar during the National Apprenticeship Week to learn about our popular apprenticeship programme.

If you have any questions or need support, please email serdane.ozcan@woodsidehighschool.co.uk

#### JOB OF THE WEEK



Mechatronics Engineer

A mechatronics engineer designs, develops, and maintains systems that combine mechanical parts with electronics, software, and control systems. They work on products like robots, automated machines, and smart devices.

Watch the video to learn more about how much you could earn, working hours and pathways into the industry.

#### LABOUR MARKET INFORMATION FACT

82% of apprentices said their apprenticeship had improved their ability to do the job.

79% of apprentices said their career prospects had improved by completing an apprenticeship.

Source



## CAREERS NEWSLETTER

#### **OPPORTUNITIES**



<u>Kick start your career with an apprenticeship</u> - 12/02 3pm 312,300 new recruits are needed in the energy and utilities sector by 2030 to help the UK transition to a more sustainable future. Join this webinar to hear the success stories of apprentices in the sector and learn more about the opportunities available to kick start your career.



#### NAW with the British Army - 12/02 1pm

With nearly 13,000 apprentices currently enrolled in programs ranging from Level 2 to Level 6, we offer over 40 different apprenticeship schemes. This means that over 95% of our soldiers start an apprenticeship when they begin their initial trade training. Register to discover the diverse range of apprenticeships the British Army offers.



Earn, Learn & Thrive: Truths About Apprenticeships - 13/02 9am Join Tom Burton, Head of Apprenticeship Delivery at York St John University, for an engaging webinar that uncovers the incredible opportunities offered by degree apprenticeships.



Roche: Pioneering healthcare apprenticeships - 13/02 11am Are you ready to kickstart your career with Roche? We are thrilled to announce the recruitment of our new cohort of Apprentices, and we want YOU to be part of it!



All Aboard Your Career: Apprenticeships with Network Rail - 13/02 3pm

Forget boring 9-to-5s—this is your chance to be part of the action that keeps Britain moving.Don't derail your potential—come along, ask questions, and find out how you can start building a career worth shouting about!

<u>Here is a guide</u> to National Apprenticeship Week that showcases some of the other resources, events and support on offer. This booklet contains information for students and parents/carers.

If you have any questions or need support, please email serdane.ozcan@woodsidehighschool.co.uk

#### EMPLOYER SPOTLIGHT

"Unleash your potential with Roche's Apprenticeship Program! Join a global biotech leader and make a difference in patients' lives. Gain valuable skills and pursue relevant qualifications while receiving salary. Explore diverse opportunities and shape the future of healthcare with Roche. Start your journey today!"

Read more about <u>Roche</u> <u>Careers here.</u>

#### **UNI SPOTLIGHT**

"As a founding member of the Russell Group of research-intensive Universities, we've been working to understand our world since 1834. We push the boundaries of knowledge through innovation and creativity. Ranked as a Global top 130 University, our research and teaching are world leading."

Read more about Newcastle University here.