

#### WOODSIDE SHARED VALUES

Exceptional education and experiences: every child, every day.

WE WILL

Have **PRIDE** in everything we do and who we are

**RESPECT** people for who they are

Demonstrate **KINDNESS** and support each other



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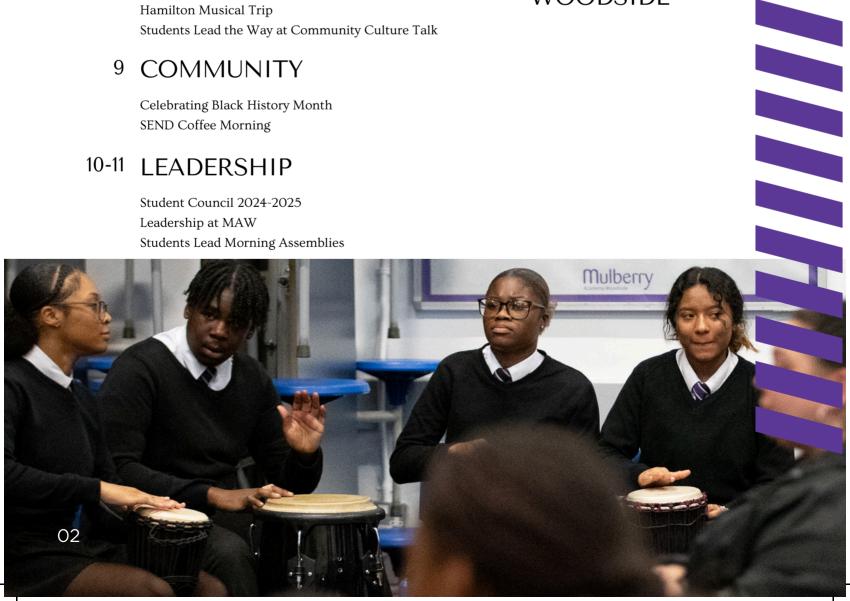
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# Message from the Headteacher

Welcome to our latest edition of The Woodside Voice, a magazine full of updates on what we have been doing here at the Academy. One of our key priorities this year is around belonging: belonging to your community and contributing. You'll see that in much of what we offer to students, we are trying to offer them something both engaging and giving them a sense that whatever interests they have or may develop Mulberry Woodside is a place where this can be nurtured.

As well as careers and in-school experiences, you will also see a snapshot of some of our trips and out-of-school learning opportunities that have taken place. As part of our commitment to developing these different experiences, all students' participation rates are monitored, and we are using this to inform us on who needs to be invited to our different trips as they come up or even ideas for our next event.

The importance of student leadership and its development is another aspect you will notice this month. Our school councils this term are focusing on fundraising, with a focus on our local community as a place we can positively contribute to as part of this very fundraising. But, of course, at the heart of everything we do is the student learning experience, and in this edition, we've done a focus on some of the STEM-focused work we have been developing.



Ms. Angela Wallace Headteacher

READY. SET. GO

Year 11 STEM Academy students recently showcased their skills at Dunsfold Park, home to the iconic Top Gear Test Track, competing in their second F24 class race. Against 36 teams, they secured an impressive 13th place - a testament to their dedication and hard work.

The Mulberry STEM Academy, part of the Mulberry Schools Trust, opens doors for students to explore careers in science, technology, engineering, and mathematics. By collaborating with industry leaders, the programme offers hands-on projects, expert mentorship, and real-world challenges, including building and racing electric cars.

This result reflected months of preparation, with students sacrificing summer holidays and putting in long hours after school. Their determination and teamwork have raised the bar, and we can't wait to see what they accomplish next.



### SCIENCE MAGIC WITH DR. SZYDLO

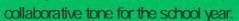


Year 7 and 8 students enjoyed an extraordinary science day led by British chemist Dr Andrew Szydlo, whose lively demonstration, As If By Magic, brought the subject to life. Through fiery explosions and captivating chemical reactions, he transformed complex concepts into exciting, hands-on learning.

The session left students intrigued and keen to delve deeper into STEM subjects, with many sharing how the experience had inspired them. Dr Szydlo's ability to ignite curiosity and encourage critical thinking has left a strong impression, motivating students to explore the possibilities of science far beyond the classroom.

## Climbing, Zipping, and Bonding

Earlier this term, Year 7 students took their first secondary school trip—a memorable visit to Go Ape, the outdoor adventure park known for its treetop courses, zip lines, and team-building challenges. This trip offered more than just excitement; it gave students a chance to bond with newdassmates, tackle personal challenges, and embrace the teamwork needed to succeed. From navigating high ropes to soaring down zip lines, students supported one another with enthusiasm, setting a positive and







The Go Ape experience wasn't just about the adventure -it also provided valuable lessons in perseverance, confidence, and teamwork. Returning to school, students brought back strengthened friendships and a renewed sense of determination for the journey ahead.





### FAR 7 WINTER BALL



The Year 7 Winter Ball was a highlight of the term, bringing a festive and glamorous dose to the year. The hall, transformed into a winter wonderland with twinkling lights, a giant snowman, candy floss and popcorn stands, and an array of food and drinks, set the stage for an unforgettable evening.

Music, expertly handled by a Student Council member as DJ, kept the energy high and the dance floor packed. Students danced and sang together, while other council members worked tirelessly behind the scenes to ensure everything ran smoothly. Their hard work created an inviting and joyful atmosphere that everyone appreciated.



The announcement of the best-dressed boy and girl was the evening's standout moment, met with cheers and applause. The winners, beaming with excitement, were celebrated by their peers, adding a touch of pride to the night's festivities.

Beyond the glitz, the Winter Ball was a celebration of friendship and community. Filled with laughter and lasting memories, it was the perfect way for Year 7 to wrap up the term with a sense of togetherness and festive cheer.





# WISEUP TEAM BUILDING CHALLENGE

This term, our Year 7 students took part in the WiseUp Team Building Bushcraft Challenge. The day included students demonstrating practical, hands on skills that improved dexterity and helped their self-confidence to increase.

Beyond the practical benefits, the day encouraged self-confidence, teamwork, and social skills, helping students take on new responsibilities in a supportive environment. This engaging experience proved to be a valuable opportunity for growth, extending lessons far beyond the classroom.

#### YEAR 7 MOVIE NIGHT:

#### A MEMORABLE EVENING WITH GOGO

Starting secondary school can be a big transition, and this event offered a chance for students to relax and connect beyond the classroom. With its mix of thrilling adventures and touching moments, Coco had something for everyone to enjoy.

Staff ensured the evening was welcoming and enjoyable, complete with popcorn, drinks, and treats that added to the movie-night atmosphere.

The event was filled with smiles and laughter, creating memories that will stay with students for years to come.



## AN UNFORGETTABLE DAY AT CHELSEA FC TRAINING GROUND

Year 9 students enjoyed an unforgettable visit to Chelsea FC's training ground, organised by Football Beyond Borders (FBB). They had the chance to watch professional players in action and displayed exemplary behaviour throughout the day. A standout moment came when one student had his crocs signed by the Chelsea manager, sparking laughter from both players and staff.

Football Beyond Borders is a charity that hamesses the power of football to support young people in education, particularly those at risk of exclusion. By blending football training with classroom-based learning, FBB helps students build essential life skills like resilience, teamwork, and emotional intelligence. Their mission is to empower young people to succeed both in school and beyond, unlocking their full potential.







Woodside's History Society students joined the trust-wide society trip to Sicily, a journey rich in culture and history. Highlights included exploring the ancient Greek ruins of Agrigento, wandering through the historic port town of Ortigia, and enjoying plenty of pizza and beach football.

The trip provided not only a memorable glimpse into Sicily's past but also a chance for students to connect with peers from Mulberry School for Girls and Mulberry Academy Shoreditch. It was a truly unforgettable experience, blending learning, socialising, and fun in equal measure.

#### HAMILTON MUSICAL TRIP

Students from Years 7 to 10 had the incredible opportunity to visit the Victoria Palace Theatre to watch the critically acclaimed musical Hamilton. While the grandeur of the venue impressed them, the performance itself stole the showwith its captivating storytelling, music, and choreography, bringing the story of one of America's founding fathers vividly to life.

Following the show, members of the cast and technical team hosted a post-performance talk, offering insights into the diverse careers in performing arts and a behind-the-scenes look at the technical mastery that made the production so seamless.

Students shared their reactions with one-line reviews, including: "Absolutely brilliant," "Simply beautiful," "It was pretty cool," and "The lights and music were excellent." The trip left students inspired and enriched, offering a unique blend of entertainment and education.





### STUDENTS LEAD THE WAY AT COMMUNITY CULTURE TALK

Students from Years 7, 8, and 9 proudly represented Mulberry Academy Woodside at the Cabinet in the Community Culture Talk, hosted at the Bernie Grant Arts Centre.

During the event, students engaged in thoughtful discussions on topics like access, collaboration, equity, lifelong learning, and representation in Haringey. Their insightful ideas on raising awareness for creative arts and education sparked meaningful conversations and introduced fresh perspectives.

The students' contributions underscored the value of young voices in shaping the future of our community, showcasing the importance of student-led dialogue in driving positive change.

CELEBRATING BLACK
HISTORY MONTH

MAW celebrated Black History Month with a vibrant performance that united the entire school community. The event showcased an impressive line-up, including powerful vocal performances, energetic dance routines, and a poignant drama piece that shed light on significant stories and themes.

The venue was filled with students, parents, and staff from the Woodside family, creating a welcoming and spirited atmosphere. The performances honoured the richness of Black culture and history while reflecting the diversity and unity within our school.

The evening highlighted the incredible talent and dedication of both students and staff, with the enthusiastic audience response affirming the event as a remarkable success.



#### COFFEE MORNINGS

At MAW, regular coffee mornings provide parents and carers with a relaxed space to connect with staff and community leads. These informal sessions offer opportunities to discuss school matters or seek tailored support for their children.

This term's highlights included a Year 7 coffee morning with the Head of Year, a SEND-focused session with the Head of SENDCo, and a Bulgarian coffee morning designed specifically for families within the Bulgarian community.

These events play a vital role in fostering strong communication and support networks, helping to strengthen our school community.

#### SENIOR STUDENT COUNCIL

HEAD BOY HEAD GIRL



#### **DEPUTY PREFECTS**



Nicole Malgorzewicz



Zuzanna Sido



Mark Ibe



Najah Ali



lmani Miah



Ciandrew Brown



Jeanae Stirlin



Yousouf Hussai

#### Leadership at MAW

After a rigorous application process, the this term our brand new Year 11 Prefect Team began their lunch time and break time duties, demonstrating *Pride, Respect and Kindness* and establishing themselves as future leaders - with some aspirational new teachers amongst the ranks. Year 11 prefects constitute a long established part of the backbone of Woodside.



#### STUDENTS DELIVER MORNING ASSEMBLIFS

Student led assemblies are a weekly occurance at Mulberry Academy Woodside, as a key place for our student voice.



A particulary impactful assembly this term on Sexaul Harassment was designed and delivered by Sana Rafiq and Riyaq Omar, 10A to years 7, 8, 9 and 10 as part of their ongoing work with Women's Trust.

The assemblies highlighted forms of harassment and where to go to seek support for those directly or indirectly affected.

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A summit
CELEBRATING THE
INTERNATIONAL
DAY OF THE GIRL
2024

Friday 11th October 2024

This term, students from Mulberry Academy Woodside took part in the Global Girl Leading Summit at the Queen Elizabeth II Conference Centre in Westminster. The event brought together over 400 young women from 20 schools across the UK, Mexico, and Kenya, with online participants joining from around the globe. It was a powerful celebration of howgirls and women lead change at every level.

The summit featured inspiring talks from notable speakers, including Dame Rachel De Souza, Children's Commissioner for England, and Tina Tchen from The Obama Foundation, who shared their experiences and insights on advancing gender equality. Engaging workshops and discussions challenged attendees to think critically about global barriers facing women and explore actionable solutions.

Mulberry Academy Woodside students contributed to the event by showcasing their involvement in the Global Girl Leading projects, adding their voices to the day's meaningful conversations. This empowering experience reinforced the school's commitment to nurturing young women as confident leaders and changemakers in their communities and beyond.



#### VEAR 11 CAREERS FAIR

Examinations are just one part of the journey for Year 10 and 11 students, with a strong focus also placed on planning their next steps. To support this, Mulberry Academy Woodside hosted its annual careers fair—a lively event aimed at broadening students' horizons and inspiring their future ambitions.

The fair featured a wide range of exhibitors from various colleges, eager to share insights into their programmes and areas of study. Students explored diverse educational pathways, asking questions directly to representatives and gaining a deeper understanding of their options.

The atmosphere was lively, with students collecting brochures, engaging with professionals, and discovering opportunities that sparked their interest. This event proved to be an invaluable experience, helping students take confident steps toward shaping their future careers.



#### **FUTURE FRONTIERS**

This term, as part of our careers curriculum, fourteen Year 10 students took their first steps into the professional world through the Future Frontiers programme at Liberty Global's head office in Hammersmith. Paired with mentors from various departments, students gained industry insights while honing key soft skills and building meaningful connections.

The four-week programme laid a strong foundation for future success, with students continuing to stay in touch with their mentors. This ongoing support will guide them as they navigate the challenges and opportunities of Years 10 and 11, providing valuable direction for their career aspirations.



# COLAR STRING OF PURING OF

#### FEMALE LEADERSHIP AND EMPOWERMENT PROGRAMME

In another project aimed to inspire our young pupils, a group of Year 10 girls embarked on the inspiring Female Leadership and Empowerment Programme, delivered by Tottenham Hotspur in partnership with the Premier League's "PL Inspires" initiative. This exciting project aims to build confidence, leadership, and teamwork through interactive weekly sessions.

The students also benefited from one-on-one mentoring with Spurs leaders, who shared valuable insights and experiences to inspire them on their personal and academic journeys. Beyond the sessions, the programme encourages participants to make a positive impact within their school and community, teaching them to set goals, overcome challenges, and lead with purpose.

The programme will culminate in a celebratory awards ceremony at the iconic Tottenham Hotspur Stadium in December, where the girls' achievements and growth will be honoured in style.

# EXPLORING ENGINEERING WITH HEATHROW AIRPORT

Year 9 students enjoyed a dynamic visit to the Science Museum, which included an exciting workshop led by Heathrow Airport's engineering team.

In this hands-on session, students tackled the challenge of changing runway light batteries, gaining a firsthand understanding of the technical precision and expertise engineers bring to aviation. The workshop, part of Heathrow's engineering programme, provided a unique opportunity to explore the critical role of engineering in ensuring safe and efficient air travel.



# Choning Success

# CHOOSING SUCCESS WITH INTO UNIVERSITY

Year 7 students participated in the Choosing Success workshop, delivered through our partnership with IntoUniversity. The session introduced them to transferable skills, strategies for personal growth, and potential post-16 pathways, encouraging thoughtful discussions about their futures.

Our collaboration with IntoUniversity helps students unlock their potential through tailored workshops, mentoring, and opportunities to explore higher education and career options. This workshop inspired students to think ahead and develop essential skills for the journey ahead.

#### CELEBRATING WORLD

LANGUAGES DAY

As part of World Languages Day, students at Mulberry Academy Woodside embraced Mexican culture through a vibrant piñata-making activity. This hands-on experience allowed them to explore traditions creatively while celebrating cultural diversity.

Students learned basic Spanish phrases as they decorated their piñatas and discovered the significance behind the custom. The day culminated in the exciting moment when the piñatas were broken open, symbolising shared celebration and joy.

This engaging activity offered Year 7 students a fun way to connect with cultural traditions while picking up newlanguage skills along the way.



# Exploring New Horizons Through Electives

At MAW, our electives programme opens the door to enriching activities beyond the standard curriculum. This term, students have explored a wide range of interests, from gardening and psychological concepts like the Rorschach test to exciting elective trips.

In gardening, students are developing green skills while learning about sustainability and teamwork. Those studying the Rorschach test have been introduced to intriguing psychological ideas, sparking curiosity about the mind and behaviour.

Elective trips provide additional hands-on experiences, connecting classroom learning to the real world and adding an element of adventure. These opportunities help students discover new interests, build valuable skills, and create lasting memories.

Through its diverse offerings, the electives programme encourages creativity, exploration, and personal growth, helping students broaden their horizons.

# INSPIRING JOURNEYS: WOODSIDE ALUMNI REACHING NEW HEIGHTS

Zahid Hussain's dedication and exceptional achievements have earned him a fully funded scholarship to Eton College for sixth form, where he will board. Alongside his outstanding grades, Zahid successfully completed a rigorous selection process that included interviews, entry tests, and a personal statement.

Eton College, renowned as one of the oldest and most prestigious schools in the UK, boasts a history of distinguished alumni, including 20 former prime ministers, writer George Orwell, and public figures like Prince Harry, Prince William, and Bear Grylls. Zahid's drive and talent suggest he is well on his way to making a mark of his own, and we look forward to following his journey.





We are proud to celebrate the remarkable achievements of three former Woodside students who have secured places at two of the world's most prestigious universities.

Adil Mian (University of Cambridge - Mathematics), Gabriel Malik Fetai (University of Oxford -Economics), and Waiss Sattari (University of Cambridge - Computer Science) are about to begin their academic journeys at Cambridge and Oxford.

Adil recently returned to Woodside to share his experiences, offering invaluable advice on study strategies for GCSEs and A-levels, as well as the dedication needed to earn a place at Cambridge. His visit was both inspiring and motivating, and we are grateful for his time and generosity in connecting with students and staff.

Their top A-Level results, alongside success in entrance exams and interviews, reflect extraordinary talent and determination. We wish them, and all our alumni starting new chapters, every success in the exciting paths ahead.

# SPORTS AT WORLD SIDE

This term has been a thrilling one for our sports teams, with standout performances and memorable matches highlighting the talent, teamwork, and dedication of our students.

In volleyball, the Year 9 and 10 girls made an impressive debut in their first tournament, winning all six of their games. Under the guidance of England volleyball player Erica Soledad, the team showcased exceptional determination, skill, and team spirit.

Football brought its share of excitement, with the girls' teams delivering sharp tactics and high energy, including a commanding 7-0 victory and a rain-soaked match that tested their resilience and passion. The boys' teams added to the drama with nail-biting finishes and exceptional teamwork that kept spectators on edge.

On the basketball court, our players demonstrated quick thinking and precision, securing a hard-fought 63-55 win in a tightly contested game. Their adaptability and collaboration were key to their success.

Beyond the scores, these achievements reflect the deeper value of sports—building confidence, developing leadership skills, and fostering the joy of working together as a team. The hard work and dedication of our athletes embody the school's commitment to growth and success, both on and off the field.







Exceptional Education and Experiences -Every Child, Every Day

#### Mulberry Academy Woodside