



Mulberry
Academy Woodside

SPRING TERM 2024-2025

WOODSIDE VOICE

WOODSIDE SHARED VALUES

**Exceptional education and
experiences: every child, every day.**

WE WILL

Have **PRIDE** in everything we do
and who we are



RESPECT people for who they are



Demonstrate **KINDNESS** and
support each other

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Academy Woodside

Message from the **HEADTEACHER**

Welcome to our Spring edition of the Woodside Voice, this edition covers our winter months to the first blooms of Spring. A key theme that runs through is some of those exceptional experiences we want for our young people, that has come as a result of their hard work and efforts. Be it Mawada Shire in Year 10 winning the Jack Petchey regional final, our Year 7 Debate Mate victory or our Year 10 singers performing to Queen Camilla, our young people certainly have something to say.

As always, we feel privileged to be part of this journey and we can only thank our families and local primary schools for developing so many of these passions. In turn, we strive to support our young people on their journey by providing career experiences and opportunities that equip them with the knowledge and skills to do something that they are truly passionate about in the future. Our Careers Week was our biggest yet and aimed to fuel this ambition.

Another theme you will see in this edition is importance of different influences on our lives which develop our culture and identity. Events like the Year 10s trip to the black cultural archives, we hope this empowers our young people to have autonomy on their stories, while back in school we have had the opening of our new Bulgarian club and an Iftar during Ramadan. At the heart of everything we do is of course Quality First teaching and I hope this edition gives you insight into what experiences out of the classroom will support our young people having the skills and cultural capital to excel in the classroom.



Ms. Angela Wallace
Headteacher

Back-to-Back Triumphs at Jack Petchey's Speak Out Challenge!

Mulberry Academy Woodside proudly hosted this year's Jack Petchey Speak Out Challenge Regional Final, continuing the legacy of public speaking excellence. Following in the footsteps of last year's champion, Aleiya Francis, Year 10's Mawada Shire secured MAW's second consecutive win, delivering a powerful speech titled Redefining Family. Alongside fellow Year 10 participants Havin and Grace, Mawada captivated the audience with her heartfelt message, exploring how family is defined not by biological ties but by the meaningful connections that create a sense of belonging.

Her perspective resonated with both the judges and the audience, earning her the top spot among 17 finalists. The event was made even more special with The Hamilton Boys delivering an electrifying performance fresh from their appearance for Queen Camilla at Mulberry London Docks, while Year 9's Algert added elegance to the evening with a stunning piano recital.

Beyond the trophy, Mawada's journey to victory was one of personal growth and newfound confidence. She reflected on the experience, recalling how watching Aleiya Francis at last year's Grand Final inspired her to compete.

"At first, I wasn't sure I could do it. I was nervous and didn't enjoy being the centre of attention. I even considered dropping out. But as the workshops began, something changed. I started speaking up, sharing my experiences, and my confidence grew."

The biggest challenge came when delivering assemblies to over 240 students, something Mawada had never done before. "The first one wasn't my best, but by the second and third, my nerves faded, and my words flowed naturally."

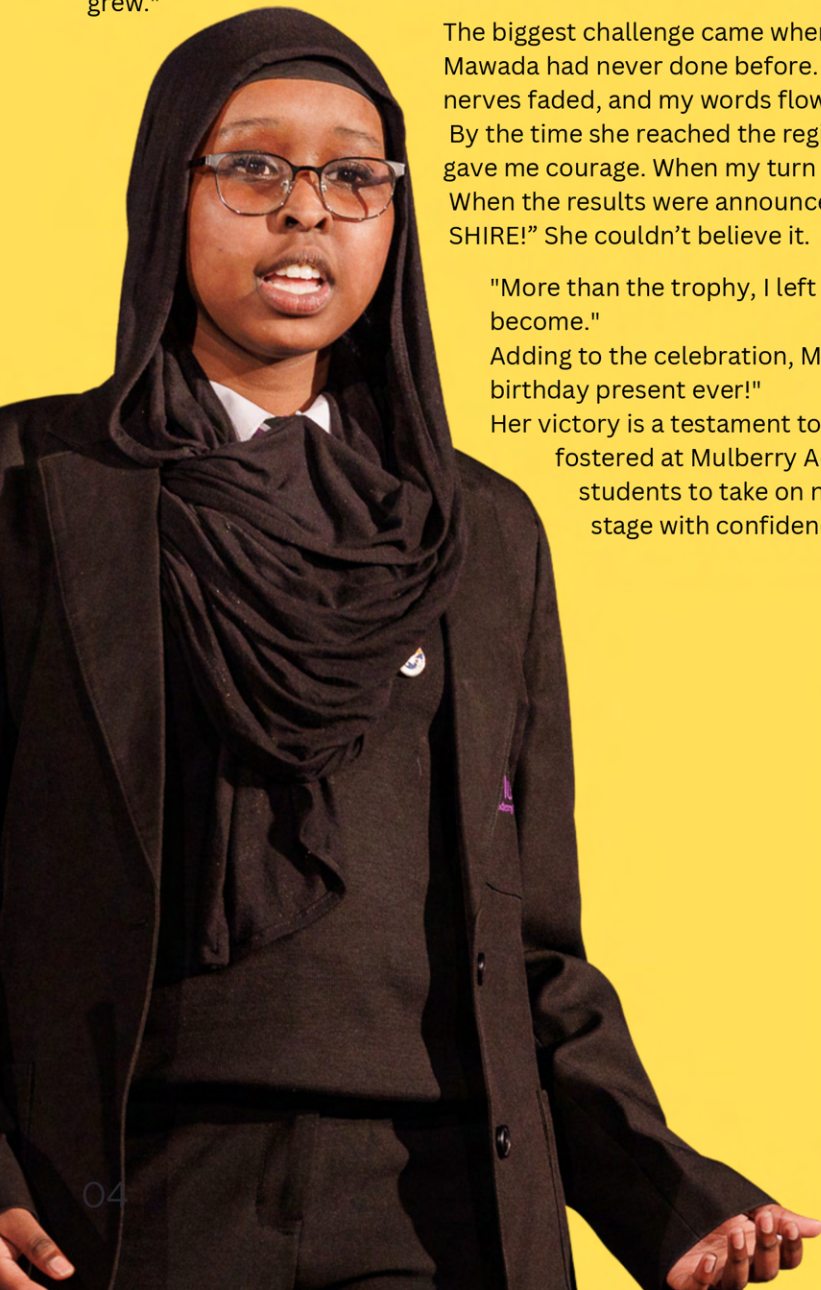
By the time she reached the regional final, Mawada felt ready. "Watching my friends speak gave me courage. When my turn came, I strode onto the stage and made it my own."

When the results were announced, she braced for disappointment, but then—"MAWADA SHIRE!" She couldn't believe it.

"More than the trophy, I left that stage proud—not just of winning, but of the person I had become."

Adding to the celebration, Mawada shared, "It's my birthday today, and this is the best birthday present ever!"

Her victory is a testament to her dedication and the supportive environment fostered at Mulberry Academy Woodside. Her story will no doubt inspire future students to take on new challenges, believe in their potential, and step onto the stage with confidence.



MULBERRY ACADEMY WOODSIDE STUDENTS PERFORM FOR HM QUEEN CAMILLA

In a moment they will never forget, students from Mulberry Academy Woodside had the honour of performing 'My Shot' from the hit musical Hamilton for Her Majesty The Queen during her visit to Mulberry Academy London Dock on Tuesday 4 February, 2015.

The talented group of boys captivated the audience, delivering an incredible performance that showcased their passion, skill and dedication. The performance was part of a day celebrating the achievements of students across the Mulberry Schools Trust and the opening of Mulberry Academy London Dock in Wapping.



Reflecting on their experience, the boys described the performance as "a once-in-a-lifetime opportunity." They shared how weeks of rehearsals, guided by their teachers and the Mulberry Production Arts Academy, prepared them for such an extraordinary occasion.

One student said: "Performing for Her Majesty was nerve-racking but amazing. It felt so rewarding to represent our school and show what we're capable of." Another added: "We felt so proud to be part of something historic. This experience has inspired us to aim even higher in the future."

Their teachers praised their commitment and hard work, highlighting how the students' confidence and teamwork shone throughout the day.

For families considering Mulberry Academy Woodside, one of the boys shared this message: "If you're looking for a school that helps you grow, pushes you to do your best, and gives you opportunities like this, then Mulberry Academy Woodside is the place for you."

Congratulations to the boys on this incredible achievement, and thank you for representing Mulberry Academy Woodside with such excellence.

Watch the highlights by scanning the QR Code



"Best New Team" Award at Mulberry STEM Academy Graduation

Mulberry Academy Woodside's STEM Academy Cohort 4 joined students from across the Trust for a prestigious graduation ceremony at Mulberry UTC, honouring their dedication and achievements in Science, Technology, Engineering, and Mathematics. The event marked the culmination of months of rigorous study, innovation, and collaboration, supported by industry leaders including Mercedes-Benz Grand Prix.

MAW's Greenpower F24 team secured the 'Best New Team Award' for their exceptional performance as newcomers, impressing judges with their technical skill and teamwork. Additionally, two students earned special recognition: Ermir Dupljaku and Ha Thu Tran received the Mulberry STEM Special Commendation Award for their outstanding contributions to the programme.

Nineteen students from Mulberry Academy Woodside crossed the stage to collect their certificates, applauded by peers, staff, and guests. Dressed in formal attire, the graduates embodied the pride of their achievements:

Abdulkadir Mohamed, Adam Mourad, Adelina Dorcu, Caglar Yuce, Doruk Saglam, Efe Ozturk, Ferhan Shah, Finn Rimington, Imani Miah, Maliha Rahman, Melodee Prout, Omar Abdullahi Mohamed, Ryan Sargent, Stephen Adjei, Tomisin Agbogbo, Tristan Walmsley, and Yousuf Hussain.

A huge thank you to Mercedes-Benz Grand Prix and everyone at the Mulberry STEM Academy for providing our students with incredible opportunities and support throughout the programme.

Congratulations to all our students who have shown dedication, enthusiasm, and hard work in developing their STEM knowledge and skills. It has been an inspiring journey, and we can't wait to see the impact you will make in the future.

As we welcome our new cohort, they have big shoes to fill. We look forward to seeing them build on the success of our recent graduates and continue this exciting journey in STEM.



Celebrating International Women's Day



Mulberry Academy Woodside celebrated International Women's Day with a special afternoon tea, bringing together inspirational women from the local community. The event welcomed distinguished guests, including local councillors Ajda Ovat and Lotte Collett, Haringey Council leader Peray Ahmet, and Alice Crawley, Chair of the Local Governing Body. These influential women shared insights into their careers, highlighting the importance of female empowerment, resilience, and leadership.



Students took the opportunity to engage in thought-provoking discussions, asking about the challenges women face in the workplace, how they overcame obstacles, and the advice they would give to the next generation. The conversations encouraged students to reflect on their own aspirations and the steps they can take to create positive change.



Among the attendees were parents and Judith Garrad, Headteacher at Oakthorpe Primary School, who joined in the celebration of women's achievements. To show their appreciation, students wrote heartfelt postcards to the inspirational women in their lives, expressing gratitude for their support and influence.



The event was a warm and uplifting gathering, filled with meaningful conversations and connections. Guests and students alike enjoyed an array of delicious food and snacks, making the afternoon even more special. It was a truly memorable occasion that reinforced the importance of celebrating and empowering women in all walks of life.



Exploring career opportunities

From 3rd to 7th March, students at Mulberry Academy Woodside took part in the biggest, boldest and most engaging and thought-provoking Careers Week yet, packed with inspiring talks and interactive workshops designed to broaden their horizons and help them consider their future pathways.

Year 8 students had the opportunity to take part in a Metropolitan Police workshop, where officers provided insight into policing as a career, the importance of community engagement, and the wide range of roles within the force. Later in the week, Joe McFadden from GetZero delivered an eye-opening assembly for Year 8 on 'Green Jobs of the Future', introducing students to the rapidly growing sustainability sector and the exciting career opportunities emerging in response to climate change. 65% of the jobs our students will be working in 2035 do not exist yet!

Meanwhile, Year 9 students enjoyed a Careers Fair Carousel, featuring nearly 20 industry professionals across diverse sectors, including health, creative arts, publishing, construction, law, and technology. Students rotated between stalls, asking questions and gaining first-hand knowledge about different career paths - the usual working day, typical roles and responsibilities, and - most crucially - entry paths and qualifications.

As part of their new Inclusive Futures initiative, representatives from the Lloyd's insurance market delivered an assembly exploring careers in finance.

This is the opening of a 10-year partnership with Lloyds, as their sole representative in the borough of Haringey. Students were given an introduction into insurance and the world of work - a virtual tour of Lloyds of London, and treated to a keynote speech from the head of Diversity, Equality and Inclusion at Lloyds on just how important it is to promote more inclusive policies in big corporations.

We were also privileged to welcome local MP Bambos Charalambos, who met with Year 9 societies students for a lively Q&A session, discussing his role in government and key issues affecting young people.

Finally, a group of Year 10 students interested in a career in law were given the opportunity to sit in on a mock trial at London Metropolitan University, as a taster of what a career in the judicial sector might look like and the pressures of the job.

Careers Week 2025 was a fantastic success, equipping students with valuable insights into the working world and sparking enthusiasm for their future careers.



SPREADING KINDNESS ON VALENTINE'S DAY



Students took part in our 'Spread Kindness with a Single Rose' rose sale, filling the school with appreciation and positivity. Held in the Snack Shack during break and lunch, the event saw an overwhelming turnout, with students eager to buy a rose for friends, family, or even themselves.

The demand was so high that students were already asking to purchase roses as they arrived at school in the morning! It was heartwarming to see so many taking the opportunity to brighten someone's day with a simple but meaningful gesture.

A huge thank you to everyone who supported the sale and helped spread kindness across our school and community.

Magic at the West End

In February, a group of Year 7 and 8 students from the LAET Reading Group were treated to a magical night out at the West End, watching Harry Potter and the Cursed Child at the Palace Theatre. The trip was a well-earned reward for their commitment to Breakfast Reading Club and Creative Writing Club.

For many, the experience felt straight out of a storybook. "I felt like Harry Potter himself! It was insane, and the magic was amazing!" said Imraan, 7Y. Ayman, also from 7Y, described it as "Astonishing. The theatre was a magical experience."

One of the most unforgettable moments came when the Dementors soared through the audience, sending shivers down the spines of everyone in the room. "It floated like a ghost. It touched us all. It was terrifying," said Kiden, 7I.

Reflecting on the night, Ellie Trattou, 7A, summed it up perfectly: "Overall, it was the best experience ever."





EXPLORING HOLOCAST HISTORY AT IMPERIAL WAR MUSEUM

Year 9 students visited the Imperial War Museum, using technology to chart the path that the Nazi's took towards the Holocaust. With empathy, students gained invaluable understanding about this period in history.

They have been studying this in their classes recently but trips to world class museums deepens their upstanding and helps create a real impression of events in the past.

ENGLISH TRIP TO THE BLACK CULTURAL ARCHIVES

Twenty Year 10 girls made their way down to Brixton this week to take part in a special workshop on the history of Black British feminism and the Black Cultural Archives. Girls worked in teams to evaluate primary sources from recent decades highlighting the struggles of Black women with regard to housing, health, education, policing and the workplace.

All the girls had the chance to play a game of 'womanopoly' to close the session - a board-game exposing the plight of Black women and the necessity for change. They left feeling empowered to make a difference.



STEM ENRICHMENT

TRIP TO WILLIAMS

RACING

A group of Year 10 students had an unforgettable experience at Williams Racing, diving into the world of STEM through the exciting lens of motorsport. The trip, designed to enrich their understanding of Science, Technology, Engineering, and Maths, offered a hands-on look at the careers shaping Formula 1.

From testing their skills on Esports race simulators—driving virtual F1 tracks from around the world—to learning about aerodynamics and crash test physics, students engaged with real-world applications of STEM in action. They explored the cutting-edge materials and engineering processes that go into designing high-performance race cars and gained insight into the vast career opportunities in the motorsport industry, from design and mechanics to materials science and data analysis.

A highlight of the trip was the exclusive tour of the Williams museum, home to over 50 heritage race cars that showcase decades of innovation. Students saw firsthand how advancements in carbon fibre, aerodynamics, and tyre technology have shaped the sport.

The experience was both inspiring and educational, leaving students excited about the possibilities within STEM careers. A huge thank you to Mr Hasan and Ms Ozcan for organising this incredible opportunity, giving students a glimpse into the thrilling world of Formula 1.



Computer Science & Elective Trip to Bett Show

The Computer Science Department took students from the computer science and elective group to the Bett Show 2025, where they explored the latest innovations in Artificial Intelligence and Technology. Students saw firsthand how advancements are shaping education, healthcare, and the workplace, gaining valuable insight into the future of technology.

It was a great way to end the week, with students fully engaged and appreciative of the experience. The trip sparked curiosity and excitement, leaving them inspired by the possibilities of the digital world.



REWARDS TRIP TO APPLE STORE

Students visited the Apple Store on a reward trip, offering both an exciting experience and valuable career insight for those interested in IT. During the visit, they had the opportunity to create their own apps, gaining hands-on experience with coding and software development. They also explored the history of technological advancements, learning how innovations have shaped the digital world.

A key focus was the evolution of Artificial Intelligence, highlighting its growing role in technology and the future of the industry.

Tackling important issues at a workshop for sexual harassment

In January, we had a workshop on the topic of Sexual Harassment. The workshop, tailored for Year 9 students due to their growing independence, was highly interactive, incorporating real-world examples such as CCTV stills, campaign materials, and legal contexts. The students were actively engaged throughout, asking insightful questions and participating enthusiastically in discussions, resulting in 100% engagement. It was evident that the session resonated deeply with them, sparking important conversations around respect, kindness, and the role everyone plays in creating a safer environment.

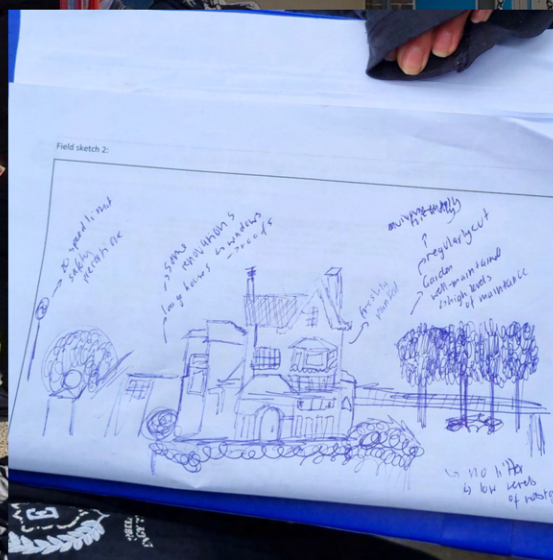
This experience not only reinforced the importance of reporting sexual harassment, but it also helped students understand the real-world implications of such behavior, promoting empathy and respect. Students from both genders reflected on their responsibilities as allies, ensuring a collective commitment to kindness and pride in standing against harassment. By the end of the workshop, there was a palpable sense of shared understanding, with students expressing a strong desire to uphold the values of respect and safety in their everyday lives.



Exploring inequality during urban fieldwork in Haringey

GCSE students recently completed their Urban Fieldwork for Geography Paper 2 of their exams, focusing on investigating inequality within Haringey.

They worked hard to gather valuable data through environmental and residential quality surveys, field sketches, and by utilizing secondary data to support their findings. I was impressed with the students for engaging with the public, conducting questionnaires to gain firsthand insight into the community's experiences. This hands-on research not only helped them develop crucial skills for their exams but also provided a deeper understanding of the social dynamics within our local area.



HAPPY PI DAY



This year's Pi Day was a fantastic celebration of Mathematics, creativity, and history across the school! Our staff wore special 'Happy Pi Day' t-shirts to celebrate the occasion. In History, students explored the fascinating origins of pi and its significance throughout time. English lessons took a poetic twist with students crafting "piems"—poems based on the digits of pi.

Meanwhile, in Maths, students got hands-on by using string to calculate the circumference of circles. The excitement continued at lunchtime with a thrilling pi digit memorisation competition, where students challenged themselves to recall as many digits as possible - some even aiming for the world record! Winners of the competition will receive special prizes.

March 14
FUN FACT OF THE DAY

Happy Pi Day!

Did you know that Albert Einstein, one of the most famous physicists, was born on Pi Day (March 14, 1879)?



$\pi = 3.14 = \frac{22}{7}$ 3.14159
 $\pi = \pi$
 $\frac{22}{7}$ Always $\frac{223}{71} < \frac{22}{7}$
 π Greek word Egyptians? Babalonians?
 π Circumference \div Diameter

ASPIRING SCIENTISTS ATTEND COSMETIC CHEMISTRY WORKSHOP



Cosmetic chemists are chemistry professionals who focus their research and development on creating new cosmetics, such as make-up, lotions and shampoos.

Ten year 9 pupils attended a cosmetic chemistry workshop organised at the London Academy of Excellence Tottenham (LAET). The workshop ran every Monday, for 4 weeks.

The workshop was held in the state-of-the-art laboratories at LAET, and allowed our aspiring scientists to explore the science of making lip balm, soaps, body scrubs, and perfumes, and learn about the chemistry of the core ingredients. Additionally, they gained insight into the field of Cosmetology and related STEM careers.



A Green Careers Experience



In February, some of our Year 11s had the opportunity to go on a Green Careers trip to central London, and it was such an eye-opening experience. They visited a real construction site and learned about how sustainable practices are being used in modern building projects. It was amazing to see how green technology is shaping the future.

We also got to meet professionals who shared their career journeys and gave our students advice about different pathways we could take. "It really made me think about my own ambitions and how I could make a difference in a more eco-friendly world. What a great day!", said Dan, a student on the trip.



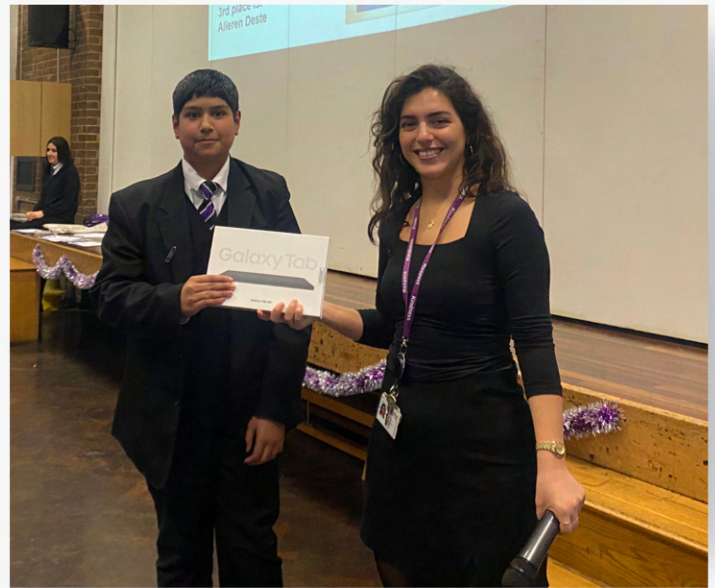
MAW DEBATERS ARGUE THEIR WAY TO VICTORY!

In March, seven Year 7 students took part in the next round of Debate Mate at Hornsey School for Girls, competing in two thought-provoking debates. They demonstrated impressive confidence, quick thinking, and strong argumentation skills against tough opponents.

The first motion, "Rehabilitation over retribution," was a closely contested debate, with our team narrowly missing victory by just one point. The second debate, an unprepared motion on "Banning celebrity brands and influencers," pushed students to think on their feet—and they rose to the challenge, securing a well-earned win.

Reflecting on the experience, Layla shared, "It was good, and I was surprised we won the unprepared round because it was harder, but I was upset that we lost the first by just one point."

A fantastic effort from all involved, showing resilience, adaptability, and a real passion for debating.



CRACKING THE CODE ON FIBONACCI DAY

21

Huge congratulations to Amir Hussain, Oscar Strommen, and Alieren Deste for winning 1st, 2nd, and 3rd prizes respectively for their success on Fibonacci Day. The students completed a quiz with the highest success rate out of all their peers who participated. The day involved solving difficult mathematical questions to uncover a teacher's name, then finding that teacher who held the answer to the term.

The Fibonacci sequence is a unique sequence where each term is found by adding the previous two terms together. Well done to everyone who participated. The Maths department look forward to seeing even more students join in next year.



FORMULA 1 EXHIBITION AT LONDON EXCEL



Some of our Year 10 STEM Racing Academy students, along with our Year 7 STEM Ambassador, attended the Formula 1 Exhibition at London ExCel, thanks to the Tottenham Hotspur Foundation. They explored six curated rooms showcasing F1's history, iconic race cars, rare artefacts, and exclusive interviews.

Students gained insight into the precision behind F1 car development, with contributions from top teams like Mercedes, McLaren, and Williams Racing. They also tested their reaction times on starting lights—learning that just a 1/100th second advantage gives racers a 3-metre lead!

BRUSHING UP ON LEADERSHIP

Seven Year 10 GCSE Art students, accompanied by Ms. Murray, visited Oakthorpe Primary School as part of their Art Week. Our students led a painting activity for Year 4, introducing them to the work of David Hockney, the concept of Joiners, and the colour wheel—expertly delivered by Olivia, Kimora, and Aleksandra.

They then worked closely with the Year 4 pupils, demonstrating fantastic painting techniques and guiding them through their creative process. It was wonderful to see our students step up as mentors, showcasing their skills and confidence. They were incredible with the children, and we couldn't be prouder of them.



PICTURE PERFECT!

Year 11 Photography students visited the National Portrait Gallery in central London for a Photo Workshop. Inspired by the 'Legends' exhibition by photographer Zoe Law; students worked in teams to recreate portraits using lighting and props.

They also explored the Taylor Wessing Photo Portrait Prize 2024, featuring works by talented young photographers, gifted amateurs, and professionals, highlighting the best in contemporary photography.

Well done, Year 11, on a really successful day!



SHAMROCKS, LEGENDS, AND LEPRECHAUN HATS!

Year 9 students had a fantastic time celebrating St. Patrick's Day with a special reading activity and a fun hat-making session! The day began with an engaging reading session, where students explored Irish myths, legends, and poems. They learned about the rich culture and traditions of Ireland while improving their reading skills. After that, it was time to get creative!

Students created the famous green hats, inspired by the iconic leprechaun look. This fun-filled activity not only celebrated St. Patrick's Day but also encouraged creativity and a love for reading. Well done, Year 9, for making the day so special! We can't wait for more exciting celebrations in the future.



World Book Day at Mulberry Academy Woodside was a huge success, with students and staff celebrating their love for reading through a range of exciting activities. Staff embraced the spirit of the day by dressing up as characters from themed books, including Alice in Wonderland for Maths, The Wizard of Oz for MFL, and Matilda for Humanities.

Throughout the week, students took part in tutor-time activities, quizzes, and a WBD treasure hunt, where they had to identify staff dressed as literary characters. Year 7 and 8 students were treated to inspiring author visits from Clare Povey and Ashley Thorpe, while Year 9 students received free books, encouraging them to explore new stories.

The celebration highlighted the joy of reading and creativity, making this year's World Book Day one to remember.

YOUNG ATHLETES

TAKE THE SPOTLIGHT



Year 7 Shine at Indoor Athletics Competition

Our Year 7 indoor athletics team showed incredible determination and courage at this year's borough-wide competition, facing off against eight other schools. Despite tough competition, our athletes rose to the challenge and gave it their all, securing valuable points for Mulberry Academy.

The boys' team put on an outstanding performance, finishing 3rd—just 8 points shy of second place—and proudly took home bronze medals, which were presented during assembly this week. The girls' team also gave a spirited effort, finishing 8th and narrowly missing 7th place by only two points.

Natalia Pittortis (Year 7) reflected on the experience: "I really enjoyed my time at the athletics competition. There were both track and field events, including the triple jump, long jump, speed bounce, and shot put. Even though the races were tough and long, we all pulled through. The boys securing 3rd place was amazing, and even though the girls finished 8th, I am super proud of all of us. Thank you, Mulberry, for giving us the opportunity to take part in these events and, most importantly, have fun!"



Year 7 Basketball team compete across the Haringey Borough

The year 7 boys came ready to shoot competing in a year seven tournament involving all Scot hoops across the Haringey Borough. After losing their first match in the group stages, the boys came out ready to fight for this next win and allowing them to secure a place in the semifinals. There were some amazing play from our students, including assists, layups and Santana scoring two three-point shots (the crowd went wild). The boys placed fourth overall and was so close to third.

Massive congratulations to them on their first competitive basketball tournament. We look forward to hearing about their next successes as a team.



Girls' Netball Team on Top Form

In February, the girls' netball team took to the court for an exciting tournament against Heartlands. The team, who train every Tuesday after school, put on an impressive performance, securing a well-earned victory for Mulberry Academy Woodside.

The match took place in the sports hall, where teamwork and determination were on full display. Every player gave their all, making it a fantastic experience for everyone involved.



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